What are the TEACHING EXCELLENCE AWARDS?

Student learning is the hallmark of the mission of Ursuline College. That mission is accomplished first and foremost by good teaching—teaching that strives for greater and greater excellence.

Teaching excellence has been recognized on our campus for a long time. As we inaugurated the annual teaching excellence award in 2003 for a full-time faculty, we want to honor all the excellent teaching that has taken place here at Ursuline College since 1871, especially the excellent teaching going on now.

For more information, please contact the Office of the Vice President for Academic Affairs at 440-646-8107.

TWO TEACHING EXCELLENCE AWARDS:

One for a full-time faculty member and one for an adjunct or part-time faculty member.
WHO IS ELIGIBLE FOR NOMINATION?

Nominees* must be current full-time faculty and current part-time or adjunct faculty who have completed at least three years at the college. Awardees are not eligible for the same award more than once in seven years.

WHO MAY MAKE A NOMINATION?

Nominations may come from faculty, students, administrators, and alumnae/i (no self-nominations). Nominators are urged to resubmit nominations the following year(s) for non-awardees.

HOW AND WHEN SHOULD A RECOMMENDATION BE MADE?

Each nominator should submit a “letter of recommendation” to the Vice President for Academic Affairs (VPAA) of Ursuline College, emphasizing at least a few of the “Criteria for Teaching” listed in the College’s Faculty Handbook by April 19, 2010. (The criteria are listed later in this brochure.)

WHAT WILL THE AWARDEES RECEIVE?

The awardees will each receive an award in the amount of $500.00

WHAT ARE THE CRITERIA FOR A NOMINATION?

The “Criteria for Teaching” as listed in the “Performance Criteria” section of the Faculty Handbook (2.6.1.2.1) will be used by the nominating committee in making its final recommendations of awardees. These criteria include the following:

1. Demonstrating currency in subject matter of individual discipline
2. Demonstrating teaching effectiveness through:
   • Systematic curriculum development
   • Preparation of course materials
   • Utilization of effective instructional methods
   • Development and utilization of appropriate evaluation methods
   • Sensitivity to different student learning styles
   • Consistency with the Ursuline Studies Program philosophy
3. Relating teaching strategies to the mission of Ursuline College
4. Demonstrating enthusiasm for teaching and learning
5. Providing formative and summative feedback to students during the learning process
6. Contributing, when feasible, to the core curriculum
7. Demonstrating willingness to supervise student learning experiences, such as interdepartmental studies, catalog courses taken independently, internships, etc.