

NSSE  
 Ursuline College  
 Benchmarks of Effective Educational Practice  
 2000 - 2004

College Activities		2000	2004	00/04	2006	04/06	2008	06/08	00/08
<b>Active &amp; Collaborative Learning</b>									
<i>scale: 1-4</i>									
Ask questions in class	F	3.27	2.98	◆	3.22	◆	3.22	◆	◆
	S	3.41	3.71	◆	3.41	◆	3.34	◆	◆
Made a presentation	F	2.73	2.57	◆	2.9	◆	2.83	◆	◆
	S	3.37	3.36	◆	3.39	◆	3.3	◆	◆
Worked w/others in class	F	2.69	2.45	◆	2.81	◆	2.58	◆	◆
	S	2.86	2.86	◆	2.71	◆	2.59	◆	◆
Worked w/others out of class	F	2.13	2.1	◆	2.31	◆	2.39	◆	◆
	S	2.67	2.49	◆	2.61	◆	2.66	◆	◆
Tutored other students	F	1.55	1.76	◆	1.52	◆	1.68	◆	◆
	S	1.52	1.67	◆	1.51	◆	1.69	◆	◆
Participated in a community-based project as part of a regular course	F	1.28	1.52	◆	1.36	◆	1.49	◆	◆
	S	1.6	1.65	◆	1.92	◆	1.91	◆	◆
Discuss ideas from readings & class out of class w/students or others	F	2.94	2.69	◆	2.98	◆	2.85	◆	◆
	S	2.97	3.08	◆	2.78	◆	2.97	◆	◆
<b>Level of Academic Challenge</b>									
<i>scale: 1-4</i>									
Worked harder than expected	F	2.91	2.76	◆	2.89	◆	2.9	◆	◆
	S	2.96	2.93	◆	2.91	◆	3.12	◆	◆
Analyze	F	2.96	3.05	◆	3.37	◆	3.2	◆	◆
	S	3.28	3.63	◆	3.39	◆	3.55	◆	◆
Synthesize	F	2.76	2.86	◆	3.19	◆	3.09	◆	◆
	S	3.01	3.46	◆	3.14	◆	3.41	◆	◆
Make Judgments	F	2.54	2.79	◆	2.99	◆	3.06	◆	◆
	S	2.91	3.38	◆	3.06	◆	3.3	◆	◆
Apply theories	F	2.98	3.21	◆	3.23	◆	3.28	◆	◆

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	S	3.06	3.5	◆	3.51	◆	3.51	◆	◆
<i>scale: 1=0, 2=1-4, 3=5-10, 4=11-20, 5=20+</i>									
Number of books assigned	F	3.33	3.73	◆	3.68	◆	3.35	◆	◆
	S	3.11	3.45	◆	3.27	◆	3.39	◆	◆
Write > 20 pages	F	1.21	1.1	◆	1.31	◆	1.2	◆	◆
	S	1.52	1.65	◆	1.47	◆	1.45	◆	◆
<i>scale: 1=0, 2=1-5, 3=6-10, 4=11-15, 5=16-20, 6=21-25, 7=26-30, 8=30+</i>									
Time preparing for class	F	3.37	3.83	◆	4.48	◆	4.26	◆	◆
	S	3.24	4.46	◆	4.15	◆	4.7	◆	◆

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<b>Enriching Educational Experiences</b>									
<i>scale: 1-4</i>									
Use electronic medium	F	1.86	2.69	◆	2.67	◆	2.44	◆	◆
	S	2.11	2.73	◆	2.88	◆	2.69	◆	◆
Converse w/different ethnic background from own	F	2.52	2.62	◆	2.61	◆	2.56	◆	◆
	S	2.59	2.9	◆	2.53	◆	2.79	◆	◆
Converse w/different religious background from own	F	2.24	2.48	◆	2.62	◆	2.63	◆	◆
	S	2.39	2.69	◆	2.53	◆	2.77	◆	◆
Encouraged contact with students of different backgrounds from own (ethnic, economic, etc)	F	2.69	2.79	◆	2.93	◆	3.05	◆	◆
	S	2.83	2.69	◆	2.77	◆	2.66	◆	◆
<i>scale: 1=0, 2=1-5, 3=6-10, 4=11-15, 5=16,20, 6=21-25, 7=26-30, 8= 30+</i>									
Participate co-curricular activities	F	1.3	1.83	◆	1.91	◆	2	◆	◆
	S	1.18	1.58	◆	1.49	◆	1.37	◆	◆
<b>Student-Faculty Interaction</b>									
<i>scale: 1-4</i>									
Discussed grades or assignments w/faculty	F	2.6	2.67	◆	2.86	◆	3.02	◆	◆
	S	2.49	2.98	◆	3.19	◆	3.08	◆	◆
Discussed career plans w/faculty	F	2.08	2.4	◆	2.49	◆	2.41	◆	◆
	S	2.1	2.44	◆	2.44	◆	2.46	◆	◆
Disc ideas out of class w/faculty	F	1.77	1.69	◆	1.99	◆	1.9	◆	◆
	S	1.94	2.26	◆	2.15	◆	2.15	◆	◆
Rec'd prompt feedback	F	2.89	2.74	◆	2.83	◆	3.13	◆	◆
	S	3.08	3.23	◆	3.31	◆	3.11	◆	◆
Worked w/faculty on activities other than classwork	F	1.4	1.55	◆	1.6	◆	1.85	◆	◆
	S	1.38	1.88	◆	1.88	◆	1.86	◆	◆
<b>Supportive Campus Environment</b>									
<i>scale: 1=unfriendly, non-supportive to 7= friendly supportive</i>									

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Relationship w/Faculty	F	5.83	5.79	◆	5.64	◆	5.61	◆	◆
	S	5.82	6.09	◆	6.01	◆	5.66	◆	◆
Relationship w/Admin	F	5.24	5.4	◆	5.67	◆	5.19	◆	◆
	S	5	5.72	◆	5.45	◆	5.04	◆	◆
<i>scale: 1-4</i>									
Rec'd needed acadademic support	F	3.23	3.33	◆	3.37	◆	3.35	◆	◆
	S	3.01	3.27	◆	3.33	◆	3.12	◆	◆
Rec'd non-acad support	F	2.12	2.27	◆	2.3	◆	2.67	◆	◆
	S	1.99	2.12	◆	2.23	◆	2.17	◆	◆
Rec'd social support	F	2.22	2.55	◆	2.54	◆	2.87	◆	◆
	S	2.18	2.29	◆	2.4	◆	2.25	◆	◆