

	Ursuline		Women's Colleges		Carnegie Class		NSSE 2008	
	FY	SR	FY	SR	FY	SR	FY	SR
<b>Response Rate<sup>a</sup></b>								
Overall	40%		48%		34%		33%	
By class	40%	40%	48%	48%	31%	37%	31%	35%
NSSE sample size <sup>b</sup>	172	278	6,697	6,523	61,757	60,436	589,509	563,185
<b>Sampling Error<sup>c</sup></b>								
Overall	5.9%		0.9%		0.4%		0.1%	
By class	9.3%	7.6%	1.2%	1.3%	0.6%	0.5%	0.2%	0.2%
Number of respondents <sup>b</sup>	68	111	3,227	3,127	19,279	22,108	183,132	194,801
Total population	172	331	6,787	6,661	71,499	68,911	768,841	754,844
<b>Student Characteristics<sup>d</sup></b>								
<b><i>Mode of Completion</i></b>								
Paper	37%	46%	5%	5%	2%	3%	2%	3%
Web	63%	54%	95%	95%	98%	97%	98%	97%
<b><i>Class Level<sup>e</sup></i></b>	38%	62%	51%	49%	47%	53%	49%	51%
<b><i>Enrollment Status<sup>e</sup></i></b>								
Full-time	91%	73%	97%	89%	95%	83%	95%	85%
Less than full-time	9%	27%	3%	11%	5%	17%	5%	15%
<b><i>Gender<sup>e</sup></i></b>								
Female	96%	95%	99%	99%	66%	66%	64%	64%
Male	4%	5%	1%	1%	34%	34%	36%	36%
<b><i>Race/Ethnicity</i></b>								
Am. Indian/Native American	0%	0%	0%	0%	1%	1%	1%	1%
Asian/Asian Am./Pacific Isl.	3%	1%	10%	8%	3%	3%	6%	5%
Black/African American	14%	15%	7%	6%	6%	7%	7%	7%
White (non-Hispanic)	72%	76%	61%	66%	75%	74%	70%	71%
Mexican/Mexican American	0%	0%	2%	2%	2%	3%	2%	3%
Puerto Rican	0%	0%	1%	1%	1%	1%	1%	1%
Other Hispanic or Latino	0%	0%	3%	2%	2%	2%	3%	3%
Multiracial	3%	3%	4%	3%	2%	2%	3%	2%
Other	0%	1%	2%	2%	1%	1%	2%	1%
I prefer not to respond	8%	4%	9%	9%	5%	7%	6%	7%
<b><i>International Student</i></b>	2%	4%	9%	7%	4%	4%	5%	5%
<b><i>Place of Residence</i></b>								
On-campus	51%	3%	84%	52%	69%	18%	72%	21%
Off-campus	49%	97%	16%	48%	31%	82%	28%	79%
<b><i>Transfer Status</i></b>								
Transfer students	18%	80%	7%	32%	10%	45%	9%	41%
<b><i>Age</i></b>								
Non-traditional (24 or older)	6%	69%	5%	25%	7%	37%	6%	32%
Traditional (less than 24)	94%	31%	95%	75%	93%	63%	94%	68%

<sup>a</sup> Response rate (number of respondents divided by sample size) is adjusted for non-deliverable mailing addresses, students for whom contact information was not available, and other students who were sampled yet unavailable during the survey administration.

<sup>b</sup> This report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted and locally administered oversamples (i.e., non-randomly selected students) are not included in this report.

<sup>c</sup> Sampling error is an estimate of the margin by which the *true* score for your institution on a given item could differ from the reported score. To interpret the sampling error, assume that 60% of your students reply "very often" to a particular item. If the sampling error is +/-5%, then the true population value is most likely between 55% and 65%.

<sup>d</sup> Percent of total respondents within each category. These results are *not* weighted.

<sup>e</sup> Institution-reported data. This information was used to weight your Mean Comparisons, Frequency Distributions, and Benchmark Comparisons reports.