

## Recommended Degree Completion Plan – Four Years

**Major: History**

**03/13**

<u>Fall Year One</u>  US 101 PS 101 and/or SO 103 Stage I Science and/or Math  Total 15 – 18	<u>Spring Year One</u>  US 102 PS 101 and/or SO 103 Stage I Science and/or Math  Total 15 - 18
<u>Fall Year Two</u>  US 350(HI) Stage II Culture Satellite HI American Culture  Total 15 – 18	<u>Spring Year Two</u>  US 351 (HI) Stage II Culture Satellite HI Western Culture  Total 15 - 18
<u>Fall Year Three</u>  Stage II Culture Satellite HI World Culture HI Elective  Total 15 - 18	<u>Spring Year Three</u>  Stage II Culture Satellite Stage III PH or RS (required 2 RS; 1 PH) HI Elective HI Elective  Total 15 - 18
<u>Fall Year Four</u>  Stage III PH or RS (required 2 RS; 1 PH) HI Elective  Total 15 – 18	<u>Spring Year Four</u>  Stage III RS or PH (required 2 RS; 1 PH) US 401 HI 454 Research Methods  Total 15 – 18

Sophomore Standing – 32 credits; Junior Standing – 64 credits; Senior Standing – 96

128 credits needed to graduate – if a student takes 15 credits each semester, s/he will have 120 credits at the end of year four. To graduate in four years, student needs to take more than 15 credits at least three semesters or take classes over the summer.

*Note: This is a recommended sequence to follow and classes are subject to availability*

**Note: This degree completion plan should be used in conjunction with Program Audit Sheet**

*From the 2011-2013 Ursuline College Catalog p. 106-107:*

**Complementary Coursework:** Depending on their career objectives, History students should consider a double major or at least a minor in another field. Historic Preservation, English, Political Science, Sociology and Art history make especially good choices for those considering graduate work. History students may also consider simultaneously majoring in Education (Adolescent to Young Adult Licensure) or returning for the College's Master of Arts in Education. Students planning to go on to graduate work in History should strongly consider taking foreign languages as a part of their preparation. Students planning on ending their studies after the B.A. should take advantage of opportunities for mentoring and internships as early in their career as possible.

## Recommended Degree Completion Plan – Five Years

Major: History

03/13

<u>Fall Year One</u>  US 101 PS 101 or SO 103 Stage I Science or Math  Total 12 – 15	<u>Spring Year One</u>  US 102 PS 101 or SO 103 Stage I Science or Math  Total 12 - 15
<u>Fall Year Two</u>  US 350(HI) Stage II Culture Satellite HI American Culture  Total 12 – 15	<u>Spring Year Two</u>  US 351(HI) Stage II Culture Satellite HI Western Culture  Total 12 - 15
<u>Fall Year Three</u>  Stage II Culture Satellite HI World Culture  Total 12 - 15	<u>Spring Year Three</u>  Stage II Culture Satellite HI Elective  Total 12 - 15
<u>Fall Year Four</u>  Stage III PH or RS (required 2 RS; 1 PH) HI Elective  Total 12 – 15	<u>Spring Year Four</u>  Stage III PH or RS (required 2 RS; 1 PH) HI Elective  Total 12 – 15
<u>Fall Year Five</u>  Stage III PH or RS (required 2 RS; 1 PH) HI Elective  Total 12 – 15	<u>Spring Year Five</u>  US 401 HI 454 Research Methods  Total 12 – 15

Sophomore Standing – 32 credits; Junior Standing – 64 credits; Senior Standing – 96

128 credits needed to graduate – if a student takes 12 credits each semester, s/he will have 120 credits at the end of year five. To graduate in five years, student needs to take more than 12 credits at least three semesters or take classes over the summer.

*Note: This is a recommended sequence to follow and classes are subject to availability*

**Note: This degree completion plan should be used in conjunction with Program Audit Sheet**

*From the 2011-2013 Ursuline College Catalog p. 106-107:*

Complementary Coursework: Depending on their career objectives, History students should consider a double major or at least a minor in another field. Historic Preservation, English, Political Science, Sociology and Art history make especially good choices for those considering graduate work. History students may also consider simultaneously majoring in Education (Adolescent to Young Adult Licensure) or returning for the College's Master of Arts in Education. Students planning to go on to graduate work in History should strongly consider taking foreign languages as a part of their preparation. Students planning on ending their studies after the B.A. should take advantage of opportunities for mentoring and internships as early in their career as possible.

## Recommended Degree Completion Plan PAS Students – Five Years

**Major: History**

**03/13**

<u>Fall Year One</u> EN 100A EN 100B *MAT 099 *SC 099/SC 100 L  Total 12 Credits	<u>Spring Year One</u> US 313A Stage I Science PS 101 or SO 103 MAT 114  Total 13 Credits
<u>Fall Year Two</u> US 314 Stage I Math PS 101 or SO 103 HI American Culture Stage II Culture Satellite  Total 12 – 15	<u>Spring Year Two</u> US 350(HI) Stage II Culture Satellite HI Western Culture PS 101 or SO 103  Total 12 - 15
<u>Fall Year Three</u> US 351(HI) Stage II Culture Satellite HI World Culture  Total 12 - 15	<u>Spring Year Three</u> Stage II Culture Satellite HI Elective  Total 12 - 15
<u>Fall Year Four</u> Stage III PH or RS (required 2 RS; 1 PH) HI Elective  Total 12 – 15	<u>Spring Year Four</u> Stage III PH or RS (required 2 RS; 1 PH) HI Elective  Total 12 – 15
<u>Fall Year Five</u> Stage III PH or RS (required 2 RS; 1 PH) HI Elective  Total 12 – 15	<u>Spring Year Five</u> US 401 HI 454 Research Methods  Total 12 – 15

\*Mat 099 and SC 099 do not count towards credit hour total for graduation. 128 credits are needed for graduation therefore PAS students taking 0-level classes need 133 credits to graduate. If a student takes 12 credits each semester, s/he will have 120 credits at the end of year five. To graduate in five years, student needs to take more than 12 credits at least five semesters or take classes over the summer.

Sophomore Standing – 32 credits; Junior Standing – 64 credits; Senior Standing – 96

*Note: This is a recommended sequence to follow and classes are subject to availability*

**Complementary Coursework:** *(From the 2011-2013 Ursuline College Catalog p. 106-107)*

Depending on their career objectives, History students should consider a double major or at least a minor in another field. Historic Preservation, English, Political Science, Sociology and Art history make especially good choices for those considering graduate work. History students may also consider simultaneously majoring in Education (Adolescent to Young Adult Licensure) or returning for the College's Master of Arts in Education. Students planning to go on to graduate work in History should strongly consider taking foreign languages as a part of their preparation. Students planning on ending their studies after the B.A. should take advantage of opportunities for mentoring and internships as early in their career as possible.

**Note: This degree completion plan should be used in conjunction with Program Audit Sheet**