### Supportive Campus Environment (SCE)

#### Mean Comparisons

<table>
<thead>
<tr>
<th>Class</th>
<th>Ursuline</th>
<th>Women's Colleges</th>
<th>Carnegie Class</th>
<th>NSSE 2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-Year</td>
<td>70.0</td>
<td>68.4</td>
<td>62.5</td>
<td>** .39</td>
</tr>
<tr>
<td>Senior</td>
<td>69.2</td>
<td>65.4 *</td>
<td>60.9</td>
<td>*** .44</td>
</tr>
</tbody>
</table>

*Weighted by gender and enrollment status (and by institution size for comparison groups).  
*b * p<.05 ** p<.01 ***p<.001 (2-tailed).  
*c Mean difference divided by the pooled standard deviation.

### Supportive Campus Environment (SCE) Items

Students perform better and are more satisfied at colleges that are committed to their success and cultivate positive working and social relations among different groups on campus.
Students perform better and are more satisfied at colleges that are committed to their success and cultivate positive working and social relations among different groups on campus.

### NSSE 2010 Benchmark Comparisons

Ursuline College compared with:

| Effect Size | 0.40 | 0.50 |

Note: Each box and whiskers chart plots the 5th (bottom of lower bar), 25th (bottom of box), 50th (middle line), 75th (top of box), and 95th (top of upper bar) percentile scores. The dot shows the benchmark mean. See page 2 for an illustration. See pages 10 and 11 for percentile values.

* Weighted by gender and enrollment status (and by institution size for comparison groups).

** p<.05  *** p<.001 (2-tailed).

Mean difference divided by the pooled standard deviation.