

2012 NSSE  
Women's College Consortium

\* p<.05  
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College Activities		Ursuline	Consortium	SIG	EFFECT
<b>Academic &amp; Intellectual Experience</b>		<i>scale: 1-4</i>			
Asked questions in class	F	3.24	3.01		0.07
	S	3.51	3.38		0.17
Class presentation	F	2.9	2.37	***	0.59
	S	3.34	3.02	***	0.36
Unprepared for class	F	1.87	1.83		0.01
	S	1.9	1.98		-0.05
Worked w/others in class	F	3.06	2.29	***	0.84
	S	2.81	2.49	***	0.33
Worked w/others out of class	F	2.48	2.42		0.06
	S	2.59	2.69		-0.1
Tutored other students	F	1.71	1.5		0.25
	S	1.5	1.78	*	-0.24
Comm-based class project	F	1.47	1.38		0.14
	S	1.71	1.76		-0.06
E-mailed instructor	F	3.55	3.27	**	0.35
	S	3.66	3.62		0.06
Discuss career plans w/fac	F	2.4	2.14		0.26
	S	2.42	2.32		0.07
Discuss ideas w/fac out class	F	2.11	1.88		0.25
	S	2.1	2.04		0.06
Rec'd prompt feedback	F	3	2.8		0.24
	S	3.23	2.97	**	0.32
Worked w/fac on non-course	F	1.68	1.58		0.11
	S	1.94	1.78		0.17
Conversation w/diff religious	F	2.88	2.73		0.14
	S	2.82	2.79		0.03
<b>Mental Activities</b>		<i>scale: 1-4</i>			
Memorizing	F	2.95	2.73		0.23
	S	3.07	2.68	***	0.4
Analyzing	F	3.26	3.23		0.05
	S	3.61	3.41	**	0.31
Synthesizing	F	3.03	3.05		-0.02
	S	3.53	3.26	***	0.35
Making Judgments	F	2.98	2.96		0.01
	S	3.45	3.2	***	0.32
Applying Theories	F	3.08	3.1		-0.03
	S	3.46	3.35		0.15
<b>Examinations</b>		<i>scale: 1= very little to 7= very much</i>			
Challenged to do best work	F	5.63	5.76		-0.12
	S	5.88	5.79		0.12

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<b>College Activities</b>		<b>Ursuline</b>	<b>Consortium</b>	<b>SIG</b>	<b>EFFECT</b>
<b>Reading and Writing</b>		<i>scale: 1=0, 2=1-4, 3=5-10, 4=11-20, 5=20+</i>			
# books read, not assigned	F	3.27	3.32		-0.05
	S	3.45	3.27		0.17
<b>Problem Sets</b>		<i>scale:1=0, 2=1-2, 3=3-4, 4=5-6, 5=&gt;6</i>			
# taking more than 1 hour	F	3.03	2.87		0.13
	S	2.99	2.74		0.2
# taking less than 1 hour	F	2.5	2.56		-0.05
	S	2.02	2.28	*	-0.21
<b>Additional Collegiate Experiences</b>		<i>scale: 1-4</i>			
Attended arts	F	1.92	1.99		-0.08
	S	1.73	1.91		-0.21
Physical fitness activities	F	2.63	2.7		-0.06
	S	2.43	2.57		-0.14
Enhanced spirituality	F	2.34	2.014		0.29
	S	2.2	2.14		0.05
<b>Enriching Educational Activities</b>		<i>0=no, 1=done</i>			
Internship, etc	F	0.14	0.08		0.21
	S	0.42	0.49		-0.16
Volunteer or comm service	F	0.33	0.33		0.02
	S	0.44	0.61	**	-0.34
Participate in learning comm	F	0.22	0.08		0.5
	S	0.29	0.27		0.04
Research w/faculty	F	0.08	0.04		0.23
	S	0.08	0.19	***	-0.29
Foreign language studies	F	0.08	0.28	***	-0.44
	S	0.12	0.13	***	-0.63
Study abroad	F	0.09	0.02		0.39
	S	0.03	0.13	***	-0.31
Independent study	F	0.09	0.04		0.23
	S	0.11	0.12		-0.03
Culminating senior experience	F	0.03	0.02		0.08
	S	0.32	0.28		0.1
<b>Quality of Relationships</b>		<i>scale: 1=unfriendly, unsupportive to 7 = friendly, supportive</i>			
Administrative offices	F	5.51	5.2		0.2
	S	5.52	5.1	*	0.26
<b>Time Usage</b>		<i>scale:1=0, 2=1-5, 3=6-10, 4=11-15, 5=16-20,6+21-25, 7=26-30, 8= 30+</i>			
Work on campus	F	1.54	1.66		-0.11
	S	1.15	1.63	***	-0.39
Work off campus	F	3.32	3.12		0.07
	S	5.11	4.25	**	0.29
Co-curricular activities	F	1.99	1.95		0.03
	S	1.67	1.92		-0.17
Provides dependent care	F	2.61	3.05		-0.16
	S	4.05	3.65		0.14
Commutes to class	F	2	2.04		-0.03

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	S	2.56	2.11	***	0.41
<b><i>Institutional Environment</i></b>		<i>scale: 1-4</i>			
Significant time studying	F	3.48	3.29		0.24
	S	3.54	3.38	*	0.23
Use computer for academics	F	3.41	3.29		0.15
	S	3.48	3.46		0.03
<b><i>Educational and Personal Growth</i></b>		<i>scale: 1-4</i>			
Acquired job skills	F	2.97	2.83		0.15
	S	3.4	3.11	**	0.3
Write clearly & effectively	F	3.34	3.2		0.17
	S	3.45	3.3		0.18
Speak clearly & effectively	F	3.09	3		0.1
	S	3.42	3.21	*	0.25
Analyze quantitative problems	F	3.09	3.04		0.05
	S	3.43	3.11	***	0.37
Voted	F	1.67	1.82		-0.15
	S	1.95	1.95		0
Contribute to comm welfare	F	2.72	2.63		0.09
	S	2.67	2.75		-0.08
Deepened sense of spirituality	F	2.57	2.21		0.32
	S	2.78	2.05	***	0.68