

NURSING – RN to BSN
 (for students matriculating before 2012)

Name: _____ College ID Number: _____
 Date of Matriculation: _____ Email: _____

Course	Credit	Grade	If transfer, from where?
BI 214/214L Anatomy & Physiology I/Lab	_____	_____	_____
BI 215/215L Anatomy & Physiology II/Lab	_____	_____	_____
BI 232/232L Clinical Microbiology/Lab	_____	_____	_____
*CH 103/103L General Chemistry I/Lab	_____	_____	_____
CH 104/104L General Chemistry II/Lab	_____	_____	_____
NU 104 Basic Nutrition	_____	_____	_____
**NR 217 Clinical Concepts & Skills	_____	_____	_____
NR 218 Health Assessment of the Adult	_____	_____	_____
**NR 219 Core Concepts: HPMR of the Individual	_____	_____	_____
**NR 220 Pharmacology in Nursing	_____	_____	_____
NR 226 Prof. Nursing: A Conceptual Approach	_____	_____	_____
**NR 317 EC: HPMR of the Developing Family	_____	_____	_____
**NR 318 EC: HPMR in Psych. Mental Hlth. Nsg.	_____	_____	_____
**NR 319 EC: HPMR of the Acutely Ill Adult	_____	_____	_____
**NR 320 EC: HPMR of the Adult with a Chronic Problem	_____	_____	_____
NR 417 AC: HPMR of the Community	_____	_____	_____
NR 418 AC: Nursing Leadership	_____	_____	_____
**NR 419 AC: HPMR of the Critically Ill Client	_____	_____	_____
**NR 420 AC: HPMR of Children & Families	_____	_____	_____
NR 426 Practicum in Leadership RN/BSN	_____	_____	_____
NR 440 Nursing Research	_____	_____	_____
NR Nursing Elective	_____	_____	_____
*Math Elective	_____	_____	_____
*SO 103 Principles of Sociology	_____	_____	_____
*PS 101 General Psychology	_____	_____	_____
PS 230 Lifespan Development	_____	_____	_____
*PH 260 Bioethics	_____	_____	_____
TOTAL:	96 Credits		

* These courses are required for nursing and fulfill the Ursuline Studies Program requirements for Science, Self, Society, Math and Western Culture respectively. The U.S. Courses (16 credit hours) are also listed on reverse side. **DO NOT** count credit hours twice.
 ** RN/BSN students may receive up to 39 escrow bypass credits for previous learning in nursing. Length of program may vary depending upon academic and experiential background and student needs.