ADAPTED Pathwise© Assessment Rubric from Educational Testing Services – PATHWISE©

Candidate: ______________________  Observer: ______________________
Cooperating Teacher: ______________________  School: ______________________
Grade: _____  Number of students: _____  Date: __________
Subject/Topic: ________________________  Average pts.: ______

Domain B: Creating an Environment for Student Learning

1. Creating a climate that promotes fairness
   - 1.0 1.5 2.0 2.5 3.0 3.5
2. Establishing and maintaining rapport with students
   - 1.0 1.5 2.0 2.5 3.0 3.5
3. Communicating challenging learning expectation to each student
   - 1.0 1.5 2.0 2.5 3.0 3.5
4. Establishing and maintaining consistent standards of classroom behavior.
   - 1.0 1.5 2.0 2.5 3.0 3.5
5. Making the physical environment safe and conducive to learning
   - 1.0 1.5 2.0 2.5 3.0 3.5

Comments:

Domain C: Teaching for Student Learning

1. Making learning goals and instructional procedures clear to students
   - 1.0 1.5 2.0 2.5 3.0 3.5
2. Making content comprehensible to students
   - 1.0 1.5 2.0 2.5 3.0 3.5
3. Encouraging students to extend their thinking
   - 1.0 1.5 2.0 2.5 3.0 3.5
4. Monitoring students’ understanding of content through a variety of means, providing feedback to students to assist learning, and adjusting learning activities as the situation demands.
   - 1.0 1.5 2.0 2.5 3.0 3.5
5. Using instructional time effectively
   - 1.0 1.5 2.0 2.5 3.0 3.5

Comments:

APPENDIX F
# ADAPTED Pathwise© Assessment Rubric

**Domain A: Organizing Content Knowledge for Student Learning**

1. Becoming familiar with relevant aspects of students’ background knowledge and experiences
   
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2. Articulating clear learning goals for the lesson that are appropriate for students.
   
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3. Demonstrating an understanding of the connections between the content that was learned previously, the current content, and the content that remains to be learned in the future.
   
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4. Creating or selecting teaching methods, learning activities, and Instructional materials or other resources that are appropriate for The students and that are aligned with the goals of the lesson.

5. Creating or selecting evaluation strategies that are appropriate for the students and that are aligned with the goals of the lesson.
   
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**COMMENTS:**

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**Domain D: Teacher Professionalism**

1. Reflecting on the extent to which the learning goals were met.
   
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2. Demonstrating a sense of efficacy

3. Building professional relationships with colleagues to share teaching insights and to coordinate learning activities for students.

4. Communicating with parents or guardians about student learning

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**COMMENTS:**

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Candidate’s Signature: ____________________________________________

Date: __________________

College Supervisor’s Signature: _________________________________

Date: __________________