**UNDERGRADUATE TEACHER EDUCATION PROGRAM**

Candidates in the undergraduate teacher education program must successfully complete a liberal arts core curriculum, area(s) of academic concentration, and a professional education sequence.

Programs reflect the Ohio Standards for the Teaching Profession, standards of the specialty areas (NCATE and SPAs) and the expectations in content and format of the PRAXIS II and PRAXIS III/Pathwise© assessments.

<table>
<thead>
<tr>
<th>Gate 2</th>
<th>Gate 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Criteria for Entrance into the Teacher Ed Program</td>
<td>Criteria for Exit from Clinical Practice and the Program</td>
</tr>
</tbody>
</table>
| **Knowledge** | 1. Demonstrate general and content knowledge by achieving:  
   a. cumulative GPA of 2.5 or higher.  
   b. Content GPA of 2.75 or higher.  
   2. Demonstrate professional knowledge by achieving:  
      a. Professional GPA of 2.75 or higher  
      b. Minimum grade of C (2.0) in each professional education course.  
   3. Praxis II content and PLT at Ohio qualifying score.  
   4. Completion of Value-Added Labs and competency ratings on both Value-Added Lab Assessments. |
| **Skills** | 5. Demonstrate professional skills (attendance, punctuality, voice intonation, effective use of time, etc.)  
   a. obtaining minimum score of 13 from the coop’s final evaluation of fieldwork (Professional Skills section) in the program’s curriculum methods course.  
   b. score of 24 from end of semester student assessment rubric (in semester in which curriculum course is taken), skill criteria.  
   6. Demonstrate proficiency at planning and implementing lesson plans by:  
      a. obtaining an average score of 1.5 on Pathwise© assessment rubric (Domains A, B, C) used by college supervisor during observation of lesson in curriculum course during fieldwork;  
      b. obtaining minimum score of 21 from the coop’s final evaluation of fieldwork (Pedagogical Skills section) during curriculum course. |
| **Dispositions** | 6. Exhibit appropriate professional dispositions (enthusiasm, self-direction, ethical behavior, etc.)  
   a. obtaining minimum score of 32 from the coop’s final evaluation of fieldwork (Professional Dispositions section) during curriculum course;  
   b. average score of 14 from end of semester student assessment rubric (in semester in which curriculum course is taken) |
|  | 7. Exhibit appropriate professional dispositions by achieving average score of 2.0 for Pathwise© Domain D, criteria 1, 2, 3.  
   8. All Key assessments that are applicable. |
Candidates permitted to begin the Student Teaching experience must meet the following requirements:

- Completion of professional sequence.
- Validation of completion of field hours.
- Recommendation of the undergraduate education department stating that candidate has met the requirements for student teaching. You complete an application with your advisor and then the form is presented by the advisor to the department.
- Submit a resume of personal and professional goals for the student teaching semester. This is called the Student Teaching Profile. Template may be obtained in the education office or ask your advisor for one.
- Passed PRAXIS© II content area test(s) and PLT, Principles of Learning and Teaching. Scores must be in the education office either December 1 for spring student teaching or August 1 for fall student teaching.