2013-2014

Scholarship Poster and Podium Presentations:


Crowe, M.L. (May 5, 2014). Allocation of health care resources at the point of care: An exploratory study of the perception and decision making of nursing practitioners. 10th Annual Nursing Research Conference. Cleveland Clinic Foundation, Cleveland, OH.

Crowe, M.L., Puffenbarger, E., & Petrinec, A. (March 2014) Teaching nursing students to provide in-home nursing care in a dedicated community simulation lab, Kent State University Driving the Future Conference.

Crowe, M.L., Puffenbarger, E., & Petrinec, A. (April 2014) Teaching nursing students to provide in-home nursing care in a dedicated community simulation lab, Ursuline College Research Symposium, Ursuline College

Crowe, M.L. (May 5, 2014). Allocation of health care resources at the point of care: An exploratory study of the perception and decision making of nursing practitioners. 10th Annual Nursing Research Conference. Cleveland Clinic Foundation, Cleveland, OH.


Goliat, L., Sharpnack, P., Madigan, E., & Baker, J. (2013, October 24). Using TeamSTEPPS® resources to enhance teamwork attitudes in baccalaureate nursing students. 23rd Annual OAAPN Statewide Educational Conference and Meeting, Columbus, Ohio Poster presentation, peer review.


Sharpnack, P., (2014, April 4) Twitter, theory bursts and flipped classrooms: Engaged students, effective learning! , OLN 2014 Education Summit - Education & Practice: Joining Forces to Prepare Tomorrow's Nurse. Columbus, OH. Podium Presentation, peer reviewed.

Sharpnack, P., Goliat, L., Dillon, K., Fellows, B. (2014, April 4) Moving Students from Meaningful Use …To Meaningful Care: Helping students gain informatics competencies! OLN 2014 Education Summit - Education & Practice: Joining Forces to Prepare Tomorrow's Nurse. Columbus, OH., Poster presentation; Peer reviewed.


Revision: Facilitating a shift to conceptual teaching. 2013 QSEN National Forum, Atlanta, GA. Poster Presentation, Peer reviewed.


Publications (refereed journals):

Sharpnack, P., Goliat, L., & Rogers, K., (2013) Using standardized patients to teach leadership competencies. Clinical Simulation in Nursing. 9(3) 95-102. (7 citations)


April 5, 2014

It is our pleasure to announce that Ms. Karen Link, RN, MSN, CNS, CNE was awarded the Excellence in Teaching award by the Ohio League for Nursing at the Annual OLN education Summit held in Columbus, Ohio!!! The educator selected for this award is chosen from nominees throughout the state.....so this is an incredible recognition - and well deserved! Those of us that attended the Summit were filled with pride for her - and Ursuline College.

Karen Link was recognized with the following summary of her nomination read at the Annual Meeting yesterday:

Karen Link has been an educator for more than 7 years, a clinical nurse specialist, and a nurse for more than 40 years. Her passion for excellence in teaching and her specialty of psychiatric and mental health nursing is unparalleled. She obtained the Certified Nurse Educator designation in 2013, demonstrating her commitment to teaching excellence. Her passion for removing the stigma from mental health diseases has resulted in her publishing patient education newsletters, presenting at national symposiums and promoting sensitivity to this issue with students and faculty alike. Her desire to sensitize nurses to mental health issues "happening to anyone" has resulted in her students scoring exceedingly high on standardized exams, communicating effectively with all patients and remembering that "crazy" is never a word to use! She continues to serve as a volunteer as a support group facilitator for the Alzheimer's Association.

She inspires students to better understand and communicate with all patients, many students highlight her classes in graduation speeches, and rank her as one - if not the best - instructor that they had throughout their education. Faculty call on her to consult in caring for students, and in looking for ways to be creative in their teaching. Karen Link makes it a mission to focus on developing strong nurses of the future through relevant and grounded teaching. One student reported that "I heard Ms. Link's words in my head as I took the NCLEX. Her teaching inspired me and will allow me to remember that mental health issues are not to be feared....but rather managed. They can happen to anyone!"

One unique component of Karen Link's teaching is her effective use of simulation. Students have commented on how the simulations she uses in her classroom teaching allow for a complete understanding of what patient's endure when living with mental illness. For example, one simulation she uses is to require students to attempt to complete activities while listening to voices a schizophrenic patient might experience. Students who complete this simulation comment on how this educational approach allows them to fully appreciate the complexity of mental
health issues. Another effective tool that Karen employs in her classroom is the use of You Tube videos, such as David Letterman addressing his battle with depression. Her open dialogue in the classroom allows for students to share concerns, identify patients who may be manifesting mental health issues and employ self-care methodologies that promote healthy living.

Please congratulate her when you see her!

Dr. Mary Lind Crowe was recognized by the Greater Cleveland Nurses Association and will be fully featured in Cleveland Magazine for her work as an educator and her commitment to service of the Cleveland community, especially her efforts with the Cleveland Refugee and Immigration Center.

Dr. Laura Goliat was recognized by the Midwest Nursing Research Society for the Outstanding DNP Project Award!