A TRADITION OF EDUCATING GREAT TEACHERS
President’s message

Dear Graduates and Friends,

Every year is filled with many blessings for us as a College Community and this year is no different. The campus is vibrant with new activities as we focus on the needs of our students and society. Our academic area continues to be our strength as we move forward toward a brighter future for Ursuline College.

The annual Inscape literary publication was recognized by the Associated Collegiate Press, the oldest and largest national membership organization for college student journalists, as an outstanding literary publication. The quality of the publication reflects a talented body of writers and artists at Ursuline College.

In the athletic realm, we are in the final year of becoming a NCAA DII school and are a founding member of the G-MAC Conference. Our athletic teams continue to have high academic grade point averages which speak well for our focus on “Student-Athlete.”

The new student dining hall renovation and addition to the Bishop Anthony Pilla Learning Center is underway with a planned opening for the fall 2013 term. The programming for the new Center for the Creative and Healing Arts and Sciences is moving ahead with a potential to begin construction as early as summer 2013.

The idea of service continues to motivate campus life with all student-sponsored organizations required to do community outreach projects. The entire College Community reaches out to others through Volunteer Day as well as the newest activity, Community Meet of Miles, raising funds to build wells in Africa.

International students and travel always provide a new perspective on education and life. As always, the world continues to grow smaller as we realize that everything we do has a broader impact, similar to the “butterfly effect.”

Being focused on our mission and vision and strategically moving ahead provides us a clear direction. Each of you is a significant part of our movement as we rely on your continued support and encouragement. Most of all, we are truly blessed to count you as a part of our Ursuline College Community.

May God continue to surround you with loving care, watch over you, guide you and protect you in all that you do. Blessings to you, your family and your ministries.

Gratefully yours,

Sister Diana Stano, O.S.U., Ph.D. ’68
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An Ursuline student recently began her college career struggling academically and lacking focus. Unsure of her strengths and available resources, she became overwhelmed. With encouragement from her professors and College staff, she realized her potential. This strong support system helped her create a plan to succeed. She has since raised her GPA from a 1.4 to a 3.6. Because of several individuals at Ursuline who believed in her, she has not only gained confidence, but is accomplishing her goals.

We can all remember a teacher, coach or mentor who inspired us to believe in ourselves or challenged us because they knew we could do better. Without the guidance and support from these individuals, many of us may have given up.

Ursuline was founded on the principle that because women are often the center of the family, educating them will improve society as a whole. This tradition is exemplified in our Education department. Beginning on page 24, we highlight just how important it is to educate effective, encouraging teachers.

On another note, the marketing department has experienced some changes. Elizabeth Coletta ’08, our marketing specialist and social media coordinator accepted a position as a marketing associate at a local company and Rose Sero, our marketing specialist and website coordinator followed her heart to Texas! Their work throughout the past several years has helped strengthen the College’s marketing efforts. As the leader of the team, it was hard for me to see them go, but as their mentor and friend, I am very proud of their accomplishments. I know they will do great things wherever they go. Thank you both for your dedicated service to the College and your many contributions to this publication over the years.

Two new women have joined the marketing team. Brittney Edelman will serve as the College’s marketing specialist and social media coordinator. Formerly a Sun Newspaper reporter, she is a very effective communicator. Her poise and professionalism are a great addition to the group. Rebecca Wrenn ’12 also joins the team as marketing specialist and website coordinator. As an alumna and having most recently worked in the College’s admissions department, she is committed to the College’s mission. I believe their fresh ideas and creativity will benefit the College.

This issue of VOICES is the largest published to date at 86 pages. With many great stories of Ursuline alumnae, students and faculty surfacing, we did not want to leave anything out. We hope you enjoy reading about exciting campus developments as well as how members of the community are taking their Ursuline values around the world. Hearing your accomplishments inspires others to pursue their dreams, so please continue to share your stories with us.

Angela DelPrete
New Members Join the Board

Ursuline’s Board of Trustees has recently named Michael Silvestro, Carol Anton, Sr. Martha Mooney, O.S.U. and Sr. Susan Durkin, O.S.U. as its newest members.

Silvestro has held senior sales and marketing positions at premier fractional companies since entering the aviation industry. He began his aviation career at Flight Options and served as vice president of sales and marketing before becoming CEO in 2008. Silvestro is a graduate of the University of Notre Dame where he earned a Bachelor of Business Administration in marketing.

Carol Anton earned her degree from Wittenberg University and is a CPA. She has worked at Ernst & Young and Price Waterhouse during her career. Anton is an active member in her community.

Sr. Martha Mooney, O.S.U. has many years of teaching and administrative experience. She currently serves as the Director of the Marianist Urban Student Program at Villa Angela St. Joseph High School. Sr. Mooney received her bachelor’s degree in mathematics from Ursuline College in 1963, her master’s degree in Administration from John Carroll University and her doctoral degree in Educational Leadership from the University of Dayton in 1992.

Sr. Susan Durkin, O.S.U. comes from a background of leadership, fundraising, social service and teaching. Currently, Sr. Durkin is the president of the Ursuline Sisters of Cleveland where she is responsible for the government and membership of the Ursuline Congregation. In 1985, Sr. Susan earned her bachelor’s degree in psychology and elementary education from Ursuline College and in 1998, she received her master’s degree in pastoral family studies from the College of Mount Saint Joseph.

Also new to the Board is Judy Clark Greig, MSN, RN ’69SJ, Alumnae Board President. She currently serves as Interim Dean, Science, Math and Health Technologies at Lakeland Community College. She has been a member of the Alumnae Board since 2000.

“These four individuals represent a depth of experience in the fields of business and education and will undoubtedly be assets to our Board of Trustees as we move forward in the continued success of the College,” said Ursuline President Sister Diana Stano.

Sr. Mooney ’63, Anton, Silvestro, Greig ’69SJ and Sr. Durkin ’85

Accreditation from the Higher Learning Commission

After a comprehensive evaluation in 2011-12, the Higher Learning Commission (HLC) of the North Central Association of Colleges and Schools has granted Ursuline College a ten-year accreditation, the maximum amount possible. According to visitors from the HLC, “Ursuline College is well-positioned with a strong, shared mission and has demonstrated its ability to maintain relevance in a changing world.”

“We are excited and honored to receive this accreditation from HLC,” said Ursuline College’s President, Sr. Diana Stano, O.S.U., Ph.D. “It is a testament to the hard work and dedication of our faculty and staff and assures our students that they are receiving a quality education when they attend Ursuline.”

The report from the HLC found Ursuline College to be in compliance with HLC criteria. The team chair stated that “the Ursuline visit was one of the most positive that they had ever conducted.” The college has been continuously accredited since 1931 and the next evaluation by the HLC will be in 2021-22.
Ursuline College partnered with Color Your Corner to make over a child’s room. Color Your Corner is a nonprofit organization started by Debbie Monahan and Halle Chiappone to provide home space to children with disabilities. The Alumnae Association, three Ursuline students, a Board of Trustee member and a faculty member all helped this project become a reality.

Samantha Copley and her family were the recipients of the new room. Samantha, who is 11 years-old, loves her two dogs, artwork, Taylor Swift and being with her friends. Samantha has spina bifida and with her new room, she will be able to be more independent as she grows into her teen years.

“It makes me grateful to be working in my field for the greater good and so blessed to be a part in converting her living situation. With a smile as bright as Samantha’s, that is all the thanks I need,” stated Natalie Koch ’12.

Assessing the Campus

The College recently participated in a Campus Climate Survey to measure current attitudes, behaviors and standards and practices of employees and students. The purpose of this project was to provide important information about Ursuline’s climate and enable the College to improve its learning, living and working environment. The Climate Study Working Group, comprised of faculty, staff and students, collaborated with Sue Rankin of Rankin & Associates Consulting to prepare the community for the survey.

The survey contained 102 questions and was designed for respondents to provide information about their personal experiences in regard to climate issues and work-life experiences, their perceptions of the campus climate and their perceptions of institutional actions on campus. All members of the campus community were invited to participate.

Five hundred sixty-three surveys were returned for a 44% response rate. Of those, 31% were students, 90% staff/administration and 85% faculty. The survey results will be used to help Ursuline in developing recommendations for inclusion and to assist all areas of the campus in focusing their efforts to make the campus inclusive and welcoming for all.
Changing the Landscape

A groundbreaking ceremony for the Pilla Renovation Project was held on October 3rd. Retired Cleveland Bishop Anthony M. Pilla performed the blessing as Ursuline faculty, staff and Board of Trustees members looked on.

The Pilla Renovation Project consists of the construction of building additions and renovations to the Pilla Student Learning Center. Ursuline has chosen Bi- alosky & Partners as the architects, Infinity Construction Company Inc. as the general contractor, Breckenridge Kitchen Equipment and Design for the kitchen and server equipment and Project and Construction Services, Inc. as an owner’s representative. The total cost of the project will be less than $3.6 million.

The scope of work includes new additions to two locations of the building totaling approximately 5,000 square feet and major renovation of an additional 5,000 square feet for a dining room, kitchen, classroom and office operations. The first major milestone was the opening of a new Digital Learning Center (DLC) on October 23. The DLC houses interactive computing resources for students and faculty. Construction began on August 9 and project completion is targeted for April 2013.

For more information about this project or to view more pictures of the progress visit www.ursuline.edu/news/pilla_renovation.
Campus News

Volunteer Day 2012
This past fall, Ursuline College’s Alumnae Association hosted the second annual, college-wide Volunteer Day. Over 120 volunteers lent a helping hand at MedWish, Hospice of the Western Reserve, The Cleveland Foodbank, Rescue Village, Habitat for Humanity and the St. Angela Center.

The objective of this event was to bring together and engage alumnae, students, trustees, faculty and staff on a select day to serve the community through volunteerism. Engrained in the College’s mission and tradition, the event provides the College community with an opportunity to give back and serve those in need.

“While the emphasis with students is often on service learning, Ursuline values the development of a service attitude among all constituents of the College,” said Ursuline President, Sr. Diana Stano, Ph.D., “By hosting a Volunteer Day Ursuline creates an institutional example of living the core values of the College’s Catholic, Ursuline and women-focused heritage.”

After the event, volunteers gathered back on campus to share their experiences. Board of Trustees member Sheryl Zellner ’97 shared her experience at MedWish: “It was the best experience to volunteer and to know I was working to help people get medical supplies that they otherwise wouldn’t have access to. I want to thank Ursuline College for allowing me to have that opportunity.”

Save the date for the next Volunteer Day which will occur on September 21, 2013. If you are interested in participating, please contact the Alumnae Office at alumnae@ursuline.edu or 440 646 6275.
The Associated Collegiate Press recognizes *Inscape*

The 2012 edition of *Inscape*, Ursuline College’s fine arts annual, has received a First Class Honor Rating from the Associated Collegiate Press (ACP). For over 20 years, Ursuline has submitted Inscape to the American Scholastic Press Association (ASPA) for critique and has always received high marks. This is the first time *Inscape* has been submitted to the ACP.

The ACP indicated marks of distinction in the areas of writing and editing and concept. According to the ACP, the College received these marks of distinction “for exemplary work and point total exceeding 85.” A perfect score of 100 points was awarded in the writing and editing category. For overall concept, a total of 90 points were awarded.

Sr. Cynthia Glavac, O.S.U., Ph.D., who served as the literary advisor to *Inscape* 2012, said that “receiving this award from such a well-established, national organization affirms that Inscape is a quality publication that has consistently reflected a talented body of writers and artists at Ursuline College. Encouraged by our ACP First-Class rating, we begin work on *Inscape* 2013 with confidence and excitement.”

The ACP is the oldest and largest national membership organization for college student journalists. Since 1921, they offer resources to their members to help them improve their publications, including newspapers, yearbooks, magazines, broadcast programs and online publications.

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**Reverend Leo O’Donovan, S.J.,** theologian, art critic and former president of Georgetown University, offered this year’s Gilbride Lecture at Ursuline on October 16 titled Imagining the Pastoral Mystery: Art and Imagination Serving Theology. Using slides of selected pieces of art from various periods which depict the crucifixion and the resurrection of Christ, he helped attendees to see the different and unique theological or spiritual lenses that each artist portrayed in each piece of art. Reverend O’Donovan certainly stimulated everyone who attended his lecture to look at religious art from a new perspective.

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**The Office of Admission travels to Puerto Rico**

This past August, Ursuline College’s Office of Undergraduate Admission and Office of Graduate Admission had the chance to travel to Puerto Rico to participate in several college fairs. They visited 22 high schools and took part in San Juan Nights, a three-night event attended by hundreds of colleges and universities representing undergraduate and graduate schools from all over the world. More than 1,000 high school students attended the fairs.

Acting Director of Graduate Admission, Melanie Steele, M.B.A., said of the event, “We were privileged to be a part of such a great opportunity for these students. They were able to experience 100 different schools — private, public, large, small — all in one place. It was exciting to share the Ursuline experience and education with them.”

The Office of Undergraduate Admission and the Office of Graduate Admission were able to visit Puerto Rico in partnership with Autopista-AMERICAS, Inc., an academic corporate consulting firm. They are responsible for organizing and structuring higher education recruiting tours in Puerto Rico, the Caribbean and Canada.
The Ursuline College Magazine  |  spring 2013

Urafiki Celebration

Dr. Rhonda Williams, Saunders, Louis B. Stokes and Dixon

Betty Trump (center) visited Ursuline recently to allow the College to thank her for her generous donation to establish a scholarship in Palliative Care in the Breen School of Nursing. The first award will be granted this summer. Pictured with Betty are left to right: Sr. Diana Stano; Dr. Janet Baker, Associate Dean of Graduate Nursing; Dr. Murray Mayo, Assistant Professor of Nursing; Dr. Christine Wynd, Dean and Strawbridge Professor of Nursing; Dr. Patricia Sharpnack, Associate Dean of Undergraduate Nursing and Associate Professor of Nursing; and Dr. JoAnne Podis, Vice President for Academic Affairs.

On Friday, November 2, Ursuline College hosted its 22nd annual Urafiki celebration honoring recent African-American graduates. The theme of this year’s event was “The Black/African American Man.” In attendance was the Honorable Louis Stokes, former Congressional Representative. Stokes served as the event’s distinguished elder and helped to lead the celebration.

Dr. Kevin Dixon, vice president of community and cultural engagement for the Alcohol, Drug and Mental Health Board of Franklin County, served as keynote speaker. He has worked to develop community outreach initiatives in order to reduce incidents of mental health problems and eliminate the abuse of alcohol and other drugs in Franklin County.

Urafiki, named after a Swahili word meaning friendship, was founded by Mary Alice Saunders, assistant professor of nursing. Saunders founded the event as a means for students and graduates to learn about Black culture, to provide a forum for developing friendships and to encourage students to increase their leadership skills. Honorees invite a special guests who detail their personal journeys leading up to graduation, a format that reflects Africa’s oral tradition.

Founder’s Day Awards

2012 Marie LoPresti Award Recipient, Mary Kay Deley, chemistry instructor; Sr. Diana Stano, O.S.U., Ph.D., President; and Teacher Excellence Award Recipient, Tim Kinsella, history professor at the College’s annual Founder’s Day Celebration.
This past September, Ursuline College presented its second Family Fun Festival, a weekend of family oriented activities. On the first night, 55 people watched *Madagascar* outdoors in the Mullen Quad. The next day, 405 attendees enjoyed a cookout, obstacle courses, balloon artists, a volleyball game and much more.

According to Director of Student Activities, Tiffany Wallace, “Family Fun Festival is Ursuline’s version of homecoming for students and their families. Students are the pillars of the event. They give us ideas of what they want to see and how they want to see it and we just execute the plan.”

The first Family Fun Festival was held in 2011 and 136 attended the events. The phenomenal increase was a surprise, as this year’s Family Fest Festival was originally planned for 200 attendees. The College hopes to have enough funding to hold the event again next year.
In the fall of 2012, Ursuline began offering an undergraduate art therapy degree. Students can choose from two tracks, one leading to the bachelor's in art therapy and one leading to the bridge program into Ursuline's Art Therapy and Counseling Master's program. The advantage of choosing to pursue the bridge program track is that students can save on both tuition and time.

“Providing students with both theoretical foundations and practical experience while learning the diverse application of art therapy, the program prepares students for entry into graduate level art therapy studies,” said Elizabeth Kavran, D.D.S., Ursuline’s dean of the School of Arts and Sciences.

Pursuing an art therapy degree at Ursuline places the student in an environment that promotes the integration of the intellectual, aesthetic, social, psychological, physical and spiritual dimensions of life. Ursuline’s Art Therapy program is built upon a dynamic, broad-based liberal arts foundation that provides students with the potential for developing the competence and compassion needed to become an effective human service professional.
Ursuline College and the Ursuline Sisters of Cleveland jointly celebrated the Holy Father proclaiming Saint Hildegard as the fourth woman “Doctor of the Church”. Pope John Paul II called Hildegard, a “Saint for Our Times”. She has also been referred to as a “Renaissance Woman before the Renaissance”, the Sybil of the Rhine and a gifted mystic, writer, poet and musician.

Over 200 people participated in the weekend long commemoration. The first event featured a prayerful presentation of Hildegard’s life by the Benedictine Sisters and a musical medley of Hildegard’s chant compositions performed by the Saint Noel Choir. A day-long seminar was also held to give greater insight into the various aspects of the Saint’s life including Hildegard as mystic, seer of the feminine face of God and Eco-Spirituality.

“Hildegard exemplifies exceptional creativity, intelligence and grace as a 12th century woman religious and her life reflects the values, voice and vision that the College holds dear,” said Sr. Kathleen Burke, Ursuline’s professor of art therapy and counseling.

The Green Organize in Action student organization held a low waste fair trade coffee and bake sale last semester. Dollars raised will be used to create an herb garden on campus.
Wish you were here
Melissa Barranger Mathys
Assistant Professor of Chemistry

WHERE Colorado Springs, CO and Washington D.C.

MOTIVATION Twenty high school chemistry students qualified to be on the United States National Chemistry Olympiad team.

HIGHLIGHT My trip to Washington D.C. was exciting. The mentors were so curious about Americans and American culture that I spent a lot of time explaining things like the Electoral College and the Bill of Rights.

LESSON LEARNED My role as College Mentor, teacher and counselor at camp was one of most fulfilling activities of my career. These students are some of the brightest in the country and I am proud of our team’s performance.
WHY EUROPE?
Well, I chose a 25-day backpacking trip because I figured if I am going all the way to Europe I wanted to make it worth my time! Plus, Ever since Mary Kate & Ashley Olsen’s movies *Passport to Paris* and *Winning London* premiered (when I was 8) I was bound and determined to visit those places too!

WHAT WAS YOUR INSPIRATION?
My mom use to take me out of school when she had conferences all over the US & we would travel around the east coast during her summer breaks- I was practically raised to go and explore the world! I’ve met so many people that tell me they wished they would have traveled when they were young and I didn’t want to end up regretting the chances I missed.

WHAT DID YOU LEARN FROM THIS EXPERIENCE?
I can’t even narrow it down to just one instance. Literally every single day I was unearthing some sort of new discovery about the countries I was staying in, the culture and even myself. I’ve never been on a vacation alone, let alone in a foreign country with 28 random people I’ve never met from all over the US! We visited 9 countries and probably 16 different cities (not counting the stops along the way). Each and every place opened my eyes to new and different ways of thinking, artwork (loads of graffiti), languages, customs, my trip mate’s personal quirks and more than I could have ever imagined.

WHAT WAS THE MOST ENLIGHTENING PART OF THE EXPERIENCE?
When I was in London, I was completely blown away by how eclectic and culturally diverse it was! In America, we have such a struggle with illegal immigration and acceptance into society; yet, I never took the time to think about how we all were immigrants at one point in time. It was such a different feel in London, people were respected regardless of background. I was in a foreign country, with a thick American accent and no concept of their language or customs and yet I was still (for the most part) treated very well and always accommodated.

WILL YOU SHARE THIS WITH OTHERS AT URSULINE?
Each and every day I reflect on my experiences in Europe, I loved every part of it. It was an unforgettable journey that taught me to be grateful for the opportunities I get and to love life even more. I hope this attitude rubs off on the people I have relationships with. I have shared anecdotes from my experience with people in my classes and highly encourage people who are on the fence about traveling abroad that they should definitely go experience all Europe has to offer!

It was so incredible that all these people cohabitate so well in the city… like Chinese and Spanish and Japanese and Irish and Welsh, the list goes on and on… I’m sure they have their tiffs, but people also understand that they were once immigrants too. It truly has given me a deeper respect for those coming to the United States in search of a better life.

Maggie Stark '14
Studio Art Major (minor in Public Relations)
Natalie Kertes Weaver  
Associate Professor of Religious Studies

WHERE Montreal, Canada

MOTIVATION I went to Montreal, Canada to attend the annual convention of the International Cultic Studies Association (ICSA). This organization was founded in 1979 and represents a global network of professional and lay persons concerned with psychological, spiritual and religious manipulation; alternative movements; and abusive closed group environments. The conference moves to a different city each year, and this year we were fortunate enough to be able to convene in one of Canada’s most culturally rich cities.

HIGHLIGHT In addition to meeting lots of very interesting people, I had time in the evenings to explore the city and enjoy the French-Canadian cuisine for which the city is so well known. In a particularly fine turn of fortune, my family and I had a private boat tour of the St. Lawrence River. Our captain took us out into the rapids and then for a leisurely spin around the harbor, just as the sun was starting to go down. I really felt the energy of the city in the movement of the river and grasped in an elemental way how much the waterways shape the character of all port cities.

LESSON LEARNED I think the greatest life lesson I learned from my experience is actually a reinforcement of something I had already believed. People who survive and extricate themselves from abuse are some of the most generous, understanding and intelligent individuals one can meet. It takes tremendous courage and personal strength for people to gain sufficient clarity to leave cults after experiencing isolation, thought reform, physical abuse and psychological battery. This is even more the case for children who are born into cults and have to find a way to leave, often to escape, without any outside support. Those who make it out seem to have endless resources of compassion for others because they understand how easily anyone can be manipulated under the right circumstances.
Sr. Diana Stano  
College President

WHERE Moscow + Taiwan

MOTIVATION Bill Hopkins, son of deceased alum Bernice Morrison Hopkins ’34, invited me to stay at the United States Embassy in Moscow. In Taiwan I visited our sister school.

HIGHLIGHTS My overwhelming sense was the beauty of the churches and artwork in Moscow. The city has the largest collection of icons in the world. In Taiwan it was a moving closing ceremony included each student group dressed in native attire and performing a native song or dance.

LESSONS LEARNED It was interesting to see the workings of an embassy and to meet the people dedicated to service for our country. The values of Catholic higher education are being shared throughout the world.
Janet Kolesar  
Associate Professor of Biology

**WHERE** Transatlantic cruise, New York to London

**MOTIVATION** My husband Dennis and I celebrated our 40th anniversary with a Transatlantic crossing on Queen Mary 2.

**HIGHLIGHT** Darwin walked on a path around his property and Down House several times a day. It was such a thrill to walk on his thinking path!

**LESSON LEARNED** While in London, since we are both biologists, the thought of visiting Darwin's home was a common interest. I have been associated with or taught the senior biology seminar in Evolution for many years and have come to hold Charles Darwin in very high regard as a scientist and as a person.
Serving the Community

The St. Catherine Medal, named for the martyr St. Catherine of Alexandria, is presented annually to a member of Ursuline’s junior class who has exhibited outstanding leadership and has made significant contributions to the community. In 2012, two individuals met this criterion, William Koch ’13 (Biology and Pre-Med) and Brandi McCormack ’13 (Fine Arts).

McCormack currently serves as president of the Student Arts Organization for Peace and Justice and recently volunteered to draw caricatures for the College’s annual Up ‘Til Dawn event, which raises money for St. Jude Children’s Research Hospital. She has also consistently been on both the Dean’s and President’s GPA lists. In the community, McCormack has served as the instructor for the National Youth Sports Program and she volunteers at her church, Christ the King. She has been an art instructor for both the Urban Arts Program at Broadway United Methodist Church and for Frontier Day Camp at Ursuline.

Within the Ursuline community, Koch serves as vice president of Students of Science and has been a biology lab assistant for three years. He helped organize the making of over 20 blankets for University Hospital’s Rainbow Babies & Children’s Hospital and is also very active in his Catholic parish of Saints Robert & William Church. He has been a member of the Elderly Outreach Program and also assists the Church each year by making Christmas Baskets for homeless shelters and less fortunate families.

UC Wall of Fame Recognizes Students

The Wall of Fame, which was initiated in 2008, began as a way to highlight Ursuline students and the amazing things they do. Each year, a committee chooses eight students who are selected based on their involvement in community service, leadership within a student organization and academic excellence. With The Wall of Fame, the College strives to recognize current students in hopes that they will serve as role models and mentors for the student body.

A biography and photograph of each highlighted student hangs in the hallway of the Mullen Academic Center. Deanne Hurley, acting vice president for enrollment management and student affairs, stated that “The walls of the Admissions Office were chosen so that prospective students, parents and visitors to campus could see and read about our students.”

The 2012 honorees are: Connie Herchek ’12 (Political Science and Sociology), William Koch ’13 (Biology/Pre-med), Natalie Koch ’12 (Fashion Design and Merchandising), Brandi McCormick ’13 (Fine Arts), Roy Mullis ’12 (Humanities), Rozenay Oliver ’12 (Nursing), Clarissa Sims ’14 (Nursing) and Rebecca Wrenn ’12 (English).
Faculty News

Professor Publishes Her First Book

Assistant Professor and Director of the Legal Studies Program, Anne Murphy Brown, J.D., published her first book, titled *Legally Mom: Real Women’s Stories of Balancing Motherhood and Law Practice*. Brown profiles the lives of women who are balancing motherhood with careers in law. The women give personal narratives about their experiences, exploring gender inequality in law practice and suggesting changes that could make firms more family-friendly workplaces.

According to Brown, who recently gave birth to her third child, inspiration for *Legally Mom* came from her students at Ursuline College. “As I primarily teach adult female students in the Ursuline College Accelerated Program, many of whom are mothers, I relate to their experiences juggling work, family and school. Many of the students are reentering the workforce or beginning a new career in the legal profession after spending time raising children,” said Brown.

Brown graduated from John Carroll University with a Bachelor of Arts in English and History and received a Juris Doctor degree from the University of Illinois. She began her legal career in litigation and practiced primarily business and corporate law before entering academia. Brown lives in Cleveland with her husband and three children. *Legally Mom* was published by the American Bar Association and is available at www.americanbar.org.

14th Annual Faculty Lecture Series

This year’s faculty lecture series offered attendees the chance to get reacquainted with some of Ursuline’s best and brightest.

In February Natalie Weaver, Ph.D., Associate Professor of Religious Studies, presented *An Application of Catholic Social Teaching to Human Sexuality in Light of Intersex Person*. This talk reviewed the dimorphic conception of human sexuality through a theological discussion of physical and sexual ambiguity.

Anne Murphy Brown, J.D., Assistant Professor and Director of Legal Studies Program, gave a presentation in March about her book, *Legally Mom: Real Women’s Stories of Balancing Motherhood and Law Practice*, published by the American Bar Association. This lecture detailed her research on the challenges and choices women working in the law confront as they embark on motherhood.

The next lecture is set for Thursday, April 11th with Sister Rosaria Perna, O.S.U., M.F.A., Associate Professor of Art who will present *Adobe Photoshop: Painting with Pixels*. Sr. Rosaria will demonstrate the process she uses to make digital art. The combination of paint, graphite and photography are woven together to produce imaginative and inspiring images.

For more information, visit ursuline.edu/facultylectureseries.
What’s more important than a great teacher?
SINCE 1871, GREAT TEACHERS have been produced at Ursuline College. The history of the College is intertwined with the history of the Ursuline Sisters. They came to Cleveland from France in the early 1850s to establish the first religious teaching community. Providing high quality education is a unifying thread coursing through the College’s history. In its earliest days, the Ursuline Order created a place for higher education for women. Significantly, Ursuline College was one of the first Catholic women’s colleges in the United States organized and chartered explicitly for the purpose of college education. But the Ursuline Sisters did not stop there. As the needs of students and the community changed, so did the College.

When increased Catholic immigration in the early 1900s brought an influx of young children into Cleveland, the College responded by focusing exclusively on educating Ursuline Sisters to teach in the new parochial grade schools. The Sisters and the College worked tirelessly to make sure that children had the teachers they needed. In the summer of 1923, Ursuline College held education classes for Sisters as well as laypeople, the first Catholic College in Cleveland to do so.

When Bishop Schrembs opened Sister’s College in 1926 (later renamed St. John College in 1946), Ursuline again adapted to the changing needs of the community. The mission of Sister’s College was to educate the Sisters of the diocese to staff the elementary Catholic parochial schools. Ursuline College realized educating laypeople who wanted to teach in both parochial and public schools would benefit the community and changed its focus accordingly.

When the need for secondary school teachers became apparent, Ursuline once again responded. The College received approval from the Ohio Department of Education to confer Teachers Provisional Certificates to teach in high schools. By the late 1930s, many Ursuline graduates were teaching in the Cleveland public schools. By 1956, nearly all of the teachers graduating from Ursuline were hired to teach in the Cleveland public school system. Always attuned to areas requiring attention and new methodology, Ursuline College was the first area college to initiate a pre-student teaching program designed to meet the needs of inner city schools. Extensive field experience with supervision, a hallmark of the program that endures today, was instituted at that time.

Today, the education department at Ursuline is continuing the tradition of preparing teachers who will meet the needs of their students and the communities they serve. The department strives to graduate teachers and administrators who create high quality,

If you are lucky, you’ve had at least one outstanding teacher who changed your life in a positive way. Whether it was to inspire you to reach higher than you thought you could or showed you kindness and understanding during a critical time in your life, you will always remember the teacher who made a difference.
valued-centered learning environments that foster the growth of all learners. Students, called candidates, in the education program at Ursuline are taught how to “facilitate learning instead of being just the deliverer of information,” according to Dr. Mary Jo Cherry, Director of Early Childhood Education. The curriculum includes content, theory and best practices for working with all students including those with special needs. Education today is more inclusive and collaborative. Through both the curriculum coursework and the extensive fieldwork experience, Ursuline candidates learn the importance of building relationships with colleagues and individual students on their way to becoming great teachers.

The Ursuline education program’s philosophy rests on four pillars: social justice, personal spirituality, professionalism and democratic living. The four pillars are integrated from the beginning into the reflective component of the education program. Before being formally accepted into the program, candidates interview with department faculty. Conversational in tone, the discussion covers the four pillars and how the candidate personally relates to each principle. They are asked “Why do you want to be a teacher?” and “What kind of educator do you want to be?” Throughout the program, many opportunities emerge for reflective inquiry both personally and professionally. Candidates continue to develop their understanding of their desire to be an educator, along with their aspirations and goals for their career, in the coursework, writing assignments and fieldwork experiences.

The first pillar, social justice, exemplifies Ursuline College’s overall mission to serve the underserved. “I decided I wanted to be someone who could help students with special needs show the world their capabilities and strengths,” says Ursuline alum Kimberly Thoren (2012). She graduated in December with an Intervention Specialist (special education) degree. Candidates in the education program are ingrained with the tenet that educators are charged to not only work to support the rights of the underserved, but to work with them in a way that enables them to see the possibilities of their own powers. Kimberly remarks that often people define students with special needs strictly by their disabilities and weaknesses, overlooking the valuable contributions students with special needs can offer. Thoren notes, “One of the greatest aspects about choosing special education is that I started out wanting to change the lives of others; however, I am now beginning to realize that with each student I have the privilege to work with, they are the ones changing my life for the better.”

Personal spirituality is the second pillar upon which the education program is based. Ursuline understands that each of us is a unique person searching for the meaning of life. Drawing a distinction between religion and spirituality, candidates are encouraged to develop his or her own personal understanding of divine wisdom, meaning and connection to self and others. The ability to create connections is an essential part of being a great teacher. Junior Natalie Huggins is learning that in her fieldwork as a candidate in the education program. With each new group of students with whom she interacts, she makes an effort to learn something about each individual student to better understand and bond with him or her. That level of connection and accessibility is modeled by the Ursuline faculty, according to Natalie who says, “I can’t tell you the number of times I’ve gone to Dr. Cherry or Mrs. Stark to just ask a simple question and have ended up staying for hours talking to them about anything and everything.”

Democratic living is the third pillar. The education department defines democratic living as “fundamental to a way of life in which all persons can fully develop, allowing space for individual voice.” Candidates are guided to understand their responsibility to act for others, to envision a better society and be part of the solution. Alumna Roshelle Wentz (2006) teaches kindergarten at Glendale School in Bedford, Ohio. The principle of democratic living is embodied in her teaching approach. Even with her young students she is laying the foundation for them to grow into independent decision makers. “Most kindergarten students look to an
Kind words are the music of the world.

— F. W. Faber
laugh with a friend
adult to make decisions for them,” explains Roshelle, “When they ask me questions to which they have choices, I always respond asking ‘What do you think?’ or ‘What will be best for you?’” She believes that this not only fosters a strong sense of self-esteem in her students but also allows them to think critically about the choices placed before them.

The fourth pillar, professionalism, is imbued in every aspect of Ursuline’s education program. For example, at the end of each semester, candidates are evaluated for behaviors including punctuality, level of preparedness, openness to feedback and ability to relate to peers, students and personnel in the field. The education faculty keenly tracks each candidate’s progress and maturation as an educator. “We pay close attention to the candidate’s disposition,” says Dr. Cherry. Ursuline is known for its welcoming, supportive atmosphere. Nowhere on campus is this more true than in the education department. Dr. Cherry knows every candidate well regardless of which education track he or she is pursuing. Small class sizes allow faculty to get to know each candidate personally. Faculty members are always available to answer a candidate’s questions and to just be a friend.

The supportive way that candidates are nurtured at Ursuline is carried on by the graduates. This is illustrated by the way Sylvia Marshall (2006) teaches her second and third grade students at Adrian Elementary School. “I spend a lot of time on the weekends going to my students’ birthday parties and sporting events. I keep in touch with my former students and parents. I truly believe kids don’t care how much you know, until they know how much you care,” emphasizes Sylvia. She says that teaching is about more than students meeting the objectives of the lesson she is presenting; it is about their entire well-being. Just as she was challenged in her education at Ursuline, she asks her students to reflect on their vision of themselves, “What do you believe? What do you want for your life?” She asks her students the same questions she was asked while at Ursuline. Sylvia says, “When I think of my role as a teacher, there is no greater joy than to help a young person develop values, voice and vision.”

Although the coursework provides a thorough understanding of theory, the education program at Ursuline has strong pragmatic leanings. From the very moment an undergraduate begins his or her coursework in education, he or she has field work assignments. Kathryn Tuohey, the Director of Special Education, is proud of the program’s emphasis on real world experience. “Candidates are exposed early on. Their classroom experiences reinforce their desire to be educators,” says Dr. Tuohey. Candidates have assignments in a variety of settings including urban, rural, private, charter and public schools with students across a range of ages, abilities and socio-economic backgrounds. Field assignments build and increase in length of time throughout the program, culminating in the student teaching semester. Observe, analyze and reflect is the recurring refrain that reinforces learning. With each experience candidates reflect on how they have impacted student learning and met the needs of the children in the classroom.

When alum Thoren completed her final student teaching assignment she had accumulated nearly 350 hours of experience in actual classrooms. She completed field experiences in elementary, middle and high school settings. This is instructive because “no one strategy will work for every student,” explains Thoren. The curriculum is designed to support the candidate’s time in the field. While taking courses covering content, theory and best practices for working with all students including those with special needs, they take what they learn on campus and apply it in a classroom setting. “Every teacher I have worked with and observed has given me something to take with me on my journey as an educator,” asserts Thoren. The extensive hours of field experience and the rigorous standards of the program have instilled Thoren with confidence as she approaches graduation and her job search.

Ursuline College’s long tradition of educating great teachers provides sound reasons for Thoren to be confident. Just as they did over 100 years ago, Ursuline educators are successfully making a difference in their students’ lives. Ursuline graduate Anne Kline (2003) who teaches at Horizon Science Academy in Cleveland is just one example. “I firmly believe it is my calling in life to give all of my students a chance to succeed, the same chance I received as a child,” states Anne. She has received a number of honors acknowledging her exceptional teaching including the Head of the Class Award, a program that recognizes teachers in Cuyahoga County for making a differ-
Sylvia Marshall ’06

All of my classes prepared me in some way, shape or form for working with my students. However, it was my student teaching experience that best prepared me for working with my students. I spent the last semester of my undergraduate degree student teaching in South Euclid-Lyndhurst. I followed all the rules and requirements listed in the student teaching handbook. I dressed appropriately, I went to work early and stayed late, I used the materials and lessons I created in other courses to add originality to my teaching, I did the grunt work and because of this I received a job offer from South Euclid-Lyndhurst before I graduated. Not only did my student teaching experience prepare me to work with my students, it allowed me to continue working with my students today.

One of the challenges of teaching for me is understanding that you can’t save and change every student in 180 days. Sometimes you have students who are okay with just making it. They don’t strive for greatness, even though you know that greatness is in them.

I enjoy bringing out the best in each and every student. There is no other job in which you get the opportunity to change the world one student at a time. The idea of having a voice, values and vision didn’t mean much to me until I started hearing myself asking questions to my students like; What do you believe? What do you want for your life? Why should you always do your best? I noticed that the same questions that were being asked to me at Ursuline College are the same questions that I am asking to my second and third graders. So when I think of my role as a teacher, there is no greater joy then to help a young child develop their voice, values and vision.
JUST AS THEY DID OVER 100 YEARS AGO, URSULINE EDUCATORS ARE SUCCESSFULLY MAKING A DIFFERENCE IN THEIR STUDENTS’ LIVES.
ence in the lives of students both inside and outside the classroom. Anne not only works to engage her students in the classroom but also encourages them to make connections to the world outside of school. She organizes a wide variety of field trips and service projects so her students can interact with others in a positive and empowering way.

“One of the most important lessons I learned at Ursuline is that all students learn differently and it is my responsibility to determine how each student learns best so that they can succeed in both the classroom and in life,” says Anne. While every student at Ursuline is encouraged to embrace the practice of life-long learning, candidates in the education programs learn that the value of continuing to grow and learn is essential to great teaching. “In education, information, not only the content but the methods, are constantly changing. Those who want to maintain their edge in the classroom can never stop learning,” Dr. Cherry states. The program’s strong emphasis on reflective inquiry instills Ursuline educators with a drive to constantly improve their abilities to teach, challenge and connect with their students.

But it is not teachers alone who create a positive learning environment. Great teachers are bolstered by visionary leaders. Anne Kline feels very fortunate to work at a school that has a supportive administration and staff. “I am permitted to be as creative as possible,” says Anne of her position at Horizon Science Academy. A principal who encourages innovation and creativity can make a huge difference in the quality of education students receive. For educators wanting to expand into a leadership role in education, the College offers a graduate degree in Educational Administration. The Master’s program prepares individuals to become effective leaders that can set a vision for a school and lead through values. Participants in the program experience collaborative interactions with faculty, experienced school administrators in both private and public schools and their colleagues in a variety of classes, seminars and field work opportunities. Currently, there are over 300 Ursuline graduates serving as administrators in Northeast Ohio.

Ursuline College understands that great teachers connect with their students, that education should be student-centered rather than teacher-centered and that every student has a valuable contribution waiting to be unleashed. Today, as throughout Ursuline’s history, those educated at the College realize the privilege and responsibility that comes with the title of teacher.

Ursuline College has a tradition of educating teachers to understand the impact they can have – an impact that grows with each generation. Sylvia Marshall remembers a great teacher she once had, Sister Elizabeth, an Ursuline nun, was her fifth grade teacher. Her calming spirit and the hymns she sang to the class when they became unruly made a strong impression on Sylvia. Sister Elizabeth sparked a curiosity in Sylvia that led her to Ursuline College to study education. She visited the campus after graduating high school and felt immediately welcomed. She says, “I knew in my heart that in Ursuline I would discover all the necessary keys to unlock my future.” Now it is the turn of Sylvia and her fellow Ursuline alumnae educators to be the great teachers remembered as they nurture the value, voice and vision of their students.
Anne Kline ’03

One hundred years from now it will not matter what kind of house I lived in, how much money I had, nor what my clothes were like. But the world may be a little better because I was important in the life of a child. This quote describes how I try to live out my daily life and how I would most want to be remembered by those students I have had the honor and privilege of teaching.

I chose Ursuline College because my Catholic faith is a large part of who I am and what I’m about. I had a great desire to attend an institution that guaranteed success. In other words, UC cared that I learn. I also found great value in both the collaborative learning Ursuline College believed in and realizing that I had a voice if I chose Ursuline College.

I absolutely loved and valued and to this day treasure the education I received at Ursuline College. I was permitted to be creative, learned how to collaborate with others and deepen my critical thinking skills which I believe plays a significant role in the education of teachers in Ohio and beyond. I was challenged to be a better person and educator and I am forever grateful for the experience.

At the end of every school year, I place an offer on the table to my eighth graders. I tell them I will treat them to dinner at a fine dining restaurant if they pass all of their classes, not get pregnant or get someone pregnant and keep in touch with me at least once a week. The most difficult thing for them is to keep in touch with me once a week. BUT I am honored to say that I have the privilege of treating a number of students to dinner in June every year.
GREAT TEACHERS ARE BOLSTERED BY VISIONARY LEADERS.
I really enjoy hearing parents tell me that their child is excited to come to school every day. When parents tell me what has happened in the classroom it shows me that I am engaging their child. I remember Dr. Cherry telling us that at the end of a teaching day, the children should be more tired than the teacher. This thought makes me giggle when parents say their child comes home from school and immediately takes a nap. Dr. Cherry would be happy to know I am following her advice.

Ursuline College plays a great role in the education of teachers. I believe there is no higher level of education being offered to training teachers than that given at Ursuline College...undergraduate or graduate.
Thank you to the students, teachers and administrators at Glendale Elementary School in Bedford, Horizon Science Academy in Cleveland and Adrian Elementary School in South Euclid for allowing us to interrupt their day to take photos.
For two alumnae, using their voices to help women who don’t have a voice has not only inspired those whose lives they’ve touched, it has also given them a true purpose. Their stories are yet another example of how a small group of women can make a tremendous difference in the lives of others.
AFTEr MANY YEARS of my life being centered around the raising of my children and their activities, I felt a strong pull to resume the raising of myself. As my children grew into young adulthood, the requirement of my time naturally lessened and my commitment to and delight in gifting the world with healthy, happy, productive children coincided and sometimes collided with an increasing desire to discover the depths of my person, my passion and my purpose in the world.

My burgeoning spirituality became a focal point in my life and I discovered communities of women interested in consciously awakening to their lives purposes through prayer and meditation, study and alternative therapies. As the necessity to move out into the world became stronger, I noticed my dreams and guidance centered around going back to school and I began to feel the nudge of what I was to study.

For years, I had been drawn to the Ursuline campus where I and my daughters attended some classes run by the Sisters. On many occasions I arrived on campus early in the day with a bucket and garden tools to tend to the weeds that were growing along the driveway. During breaks, I walked the labyrinth. I just wanted to be in the energy of the campus. It was natural therefore for me to consider Ursuline as the place where I wanted to study and through prayer and crazy synchronicities, it became clear to me that I was meant to study in the Graduate Ministry Program.

I enjoyed the challenge of such intellectual stimulation after so many years away from school and the opportunity to explore academically the scripture and tradition of Catholicism. I discovered the ways I felt that our religious tradition resonated with my experientially-based spirituality. Also, through the study of other traditions, I was able to look at my own with more understanding and clarity.
I FELT FREE to bring all of myself into the program in both conventional and unconventional ways. It was in the master’s program that I found my voice, shared my experiences and my thoughts. I was affirmed and challenged and, in turn, affirmed and challenged others, always with the understanding that my true self was growing and learning and exploring ways of emerging and being.

After graduating in 2008, I was ready to be launched into the world, but the Divine did not agree. I continued my study of religion and spirituality on my own and allowed the seed of a dream to be planted. I traveled to India on an immersion experience with International Partners in Mission, a Cleveland-based nonprofit organization and fell in love with the project partners with whom they worked. I continued to return to India and deepened my relationship with the people.

After several trips and much prayer and received guidance, I began an organization called Girls for the World. Girls for the World is a 501(c)(3) nonprofit dedicated to the growth, development and empowerment of girls as powerful agents of social change in their communities and in the world. The goal of Girls for the World is to empower girls through a journey of self-discovery that sparks their imaginations and builds confidence and leadership skills through discussion, art, music, dance and drama – the same journey of self-discovery that brought me to this point.

The program focuses on adolescent girls (13-21) from poverty-stricken areas and is a process-oriented program of self-awareness and leadership building that enables girls to understand and acknowledge that their inner strength and gifts, along with their creative abilities and vision, can effect radical change.

The methodology used in our workshops centers on the inward journey that results in outward action. We believe that building a solid sense of self provides the foundation from which leaders emerge and action in the community and in the world are natural derivatives. The process is guided with the use of creatively-stimulating activities and are conducted within a circle of equality, not hierarchy. All girls, their chaperone-mothers and facilitators gather in circle as equals and share in the activities and processing of the exercises.

Girls for the World “Imagine being...” workshops were launched in slum areas in Western India in 2011. During our five days of art, music, dancing, sharing, dreaming, learning and exploring, the girls discovered their gifts and claimed their voices. They were pure magic! In addition to the workshops, we offer community health events at which nurses and public health workers discuss various girl-centered health issues. At the same time, we offer them some fun through fitness activities and a healthy snack, including milk and bananas – a rare treat for them.

Girls for the World continues its work in India as well as in the United States and recently traveled to Peru to work with Shipibo tribal communities along the Amazon. The characteristics that exemplify the Ursuline identity, “Values, Voice, Vision,” are strongly embedded within the leadership model we utilize in our program curriculum. We discuss and generate activities around those values that we believe make a good leader. We use our imaginations to envision ways in which we can implement our desires for our families, our communities, our country and our world. Also, we focus a great deal of attention on the girls finding their voices. We practice speaking and sharing our thoughts, ideas and feelings, initially in the sanctity of our circle. As I was encouraged to and discovered my values, voice and vision at Ursuline, we in our Girls for the World circle, always with joy and much laughter, encourage one another to share these gifts with the world.

If you would like to become involved in Girls for the World, please email Karen Hanson at khanson@girlsfortheworld.org. or you can visit www.girlsfortheworld.org
I WAS ENROLLED in the Art Therapy and Counseling Master’s Program from August 2005 to May 2008. My Ursuline experience definitely was a challenging and self-learning process. My personal life strangely (yet I believe it was divinely set up that way!) mirrored the classes that I took. For example, I was in the middle of a breakup with my boyfriend during Couples Therapy. I had to move back home with my parents during Family Therapy. I was struggling with interpersonal relationships during Group Therapy. I was applying what I was learning in class to my everyday existence. It was a difficult time for me but also very rewarding and worthwhile.

My entire life I have felt a calling to Kenya, particularly with the Massai culture, a tribal community in Sub-Saharan Africa in which women do not have much of a place or many rights in society. In 2007, I met a Massai woman, Priscilla Nangurai, with whom I would create GrACE Nanana, standing for Girls’ Rights Attention Care and Education, a school and rescue shelter for young Massai girls rescued from abuse, female circumcision and early marriage. I came up with the GRACE title and Nanana is the first syllable of Priscilla’s last name; my Massai name given to me in 2007 Naserian (meaning “brings peace to the world”); and Nabulu (meaning “continual strength and provision into the future”). Priscilla had ventured to the United States in 2007 to gain support for the work she does in Kenya and to gather ideas on how to approach sexual abuse and the unfairness and prejudice towards women in the Massai culture. I had been interning at the Cleveland Rape Crisis Center when she came to visit to gain intervention techniques to use with the girls. I had told her at this time that I clearly felt led by God to help her in Kenya.

So I kept my word and spent the summer of 2007 there with her, which was also my thesis topic for the Master’s Program at Ursuline. When I had interviewed to enroll in the Ursuline program back in 2005, I was asked if I had any ideas for my thesis and I had said I knew it would be in Kenya, just wasn’t
sure how it was going to happen! Since then, I have been back to Africa twice, in 2010 and this summer, 2012. Each time I go, I do art therapy and counsel the girls at GRACE and 3 other schools. It is a remarkable and miraculous experience both for them and for me.

My hopes are to have the provision and opportunity to start a nonprofit to be able to take two trips of Americans a year to a school and shelter that God has revealed to me that He would like me to create in Kitengala, Kenya, halfway between Nairobi and Kajiado (where GRACE and Priscilla reside). This boarding school would provide an education for impoverished and orphaned children who would not have this opportunity otherwise. The organization would provide the finances for the teams to travel and also the costs of constructing and running the school so that the children would not have to pay their own school fees. And the beauty of it would be that it would be benefiting not only the lives of the Kenyans, but of the Americans as well. It would provide an opportunity for enlightenment to Americans by exposing them to a new and completely different reality and invite them to question really what matters to them. I am constantly confronted by people who would like to go with me “someday” but just can’t comprehend how to make it happen. This would provide that very opportunity. Naturally, it would serve the local indigenous people by providing shelter and education to the children, further contributing to the growth and success of the entire nation. Many of the problems that exist currently in Kenya are due to a lack of education.

HELPING WOMEN and girls in need was more of a choice to follow God’s calling on my life. I first got a clear sense of my burden for Africa back in second grade and God has made this path clearer every year since. I believe the sexism and discrimination against being a “girl” throughout my childhood has definitely contributed to my passion towards this calling. I had experienced
in my own life a similar reality that the girls in Africa are still experiencing on a daily basis, just for different reasons and in a different environment. The abuse and ill treatment that the girls receive from their fathers was very much like my own. I believe God put me through similar experiences to be able to minister the girls overseas. It is truly a ministry out of brokenness for me and one I will cherish until eternity.

My Ursuline education revealed to me the world of art therapy, one of the most amazing dimensions of healing that exists. It is such a fascinating tool to be able to use with cultures from different parts of the world, as it eliminates the language barrier, which would
The Art Therapy program taught me how to allow art to be the voice for trauma and other experiences that cannot be put into words.

I learned how art facilitates healing naturally, without the defense mechanisms that can come out in our words, thoughts and actions. I learned how art can be a holding space for pain and a non-threatening outlet to the things we cannot understand or comprehend entirely. It provides an opportunity for all things to simply exist, not to have to be a certain way in order to be right or wrong or good or bad. I learned how art is inviting and engaging and playful, to combat the seriousness and rigidity of our environments and expectations. I learned how art can be a tool to create meaningful relationships, dialogue and connections with others in a natural and effortless way without the judgments, criticisms and fears that are so commonly interwoven in this everyday world. My education at Ursuline taught me how to witness infinite miracles every day through the world of art therapy. And that to me creates a voice and a testimony that I am truly grateful for. It is completely priceless.

I am ALWAYS open for people to come with me to Africa. However, the cost of travel to get there and the opportunity to take the time away from people's busy lives makes it difficult for pretty much everyone. I was able to travel with one other person this summer, but she has so far been the only one willing to follow through with her desire to join me. This is why I have such a burden to create an organization that could help with the financial strain so that the many who confront me with a hope of going “someday” could actually grasp this as a reality and not some faraway dream that won’t ever happen.

I also need a lot of help and labor in order to create such an organization. I am a visionary; I can see the big picture but need help fulfilling the details! I need help getting on the Internet, showing the world what I do and what opportunities exist. I need a website and a blog, both with a donate button! I need help writing grant proposals and the seemingly infinite paperwork involved in starting a nonprofit. I need people who have the niche to fundraise and reach out to the community. I need help making flyers and posters and speaking to the public. In order for this organization to be successful and to accomplish what is desired, I need lots of human hands in the process! So not only do I need people to go overseas with me, I also need the people and their expertise in order to make that happen. And, of course, I need the financial and prayer support of anyone willing to contribute. There are infinite ways anyone interested can get involved and use what they are good at to benefit this cause. 🙏
Shannon Sword (Basketball) – Sword comes to Ursuline following a very successful stint as an assistant basketball coach at Ashland University, a program that made a run to the NCAA Division II National Championship game in March of 2012. As a Division I student athlete for four years at Cleveland State University (2000-2004), she was a four-time letterwinner and a four-time Horizon League All-Academic Team selection. She joined the 1,000 point club at Cleveland State and holds the school record for three-point field goal and free throw percentage in a single season.

Bob Fritz ( Bowling) – Fritz was named the new head bowling coach at Ursuline College in August of 2012 after spending the past four seasons as the head coach at Uniontown Lake High School. In total, he has ten years of head coaching experience as he led the program at Akron’s Ellet High School for six seasons. There, he helped the men’s team to a fourth place finish in the state in 2001. When his daughter started at Ellet, Fritz started the women’s team in time for the 2002-03 season and the program went on to capture four Greater Akron High School Bowling Conference titles.

Ralph White (Cross Country/Assistant Track and Field) – White comes with a reputation of building programs, having done so at NCAA institutions at every level. Under his watch, 36 student athletes have won national titles. He was an assistant track and field coach at Southern Methodist University when the program won the 1986 NCAA Division I Outdoor title and was the head coach at Williams College when the Ephs won the 2007 NCAA Division III Indoor crown. White has coached 15 Olympians and 350 NCAA All-Americans.

Jen Irwin (Golf) – The Ursuline College Athletic Department named Jen Irwin as its new head golf coach before the 2012-13 school year. Prior to her appointment, Irwin served as the head coach of the girls team at Perry High School for four seasons in addition to leading the junior varsity boys team. She works at Pine Ridge Country Club in Wickliffe as a Teacher Pro and played collegiately at Lakeland on the men’s team.
Ed Karasek (Lacrosse) - Karasek was named the first head lacrosse coach at Ursuline College in August of 2012. Lacrosse – the 11th sport to become sanctioned at Ursuline College – will begin competition in the spring of 2014. He played lacrosse at Bowling Green State University when the school was one of few institutions to offer a Division I program. Karasek is no stranger to building women’s lacrosse programs, having done so at Indiana Tech, a small, private school in Fort Wayne, Ind. He was named head coach in 2008 and in the program’s first season, the Warriors went 14-7. An 18-4 season followed in 2011 and culminated in a National Women’s Lacrosse League (NWLL) title. In 2012, Indiana Tech went 14-5 and captured the NWLL regular season crown with a 9-1 mark to improve his record at the school to 46-16 (.742).

Adam Katz (Swimming and Diving) - Katz comes to Ursuline from Gilmour Academy where he led the Lancers’ swimming program since 1999. His teams achieved eight top-20 finishes at the Ohio High School Athletic Association (OHSAA) State Meet, including two top-five finishes with the girls team. After winning a state title as a high schooler at Hawken, Katz swam at Indiana University before transferring to The Ohio State University. He got into coaching with the Lake Erie Silver Dolphins in 1997 and was there until he took a position with the North Coast Swim Team in 1999.

Chris Klampe (Tennis) - Klampe, also the Director of Tennis at The Country Club in Pepper Pike, started at Ursuline in September. He is certified as a P-1 instructor by the United States Professional Tennis Association and has worked at the private club since 2010. Prior to that, he was the Director of Junior Tennis at the Cleveland Racquet Club from 2006-10, a position that required him to run the entire junior program at the nationally recognized organization. He has coached at Solon High School as the boys’ head coach since 2011 and tutored the girls’ team at Laurel School from 2005-09, including two years as an assistant. He is a native of Cedar Rapids, Iowa and earned Prince All-American honors while at Washington High School in both 1991 and 1992.
While the wins and losses are undoubtedly important, Ursuline College student athletes are held to a high standard and are also expected to achieve in the classroom while positively impacting the community. The Arrows basketball team volunteered at the 2012 Susan G. Komen Race for the Cure in downtown Cleveland and the squad passed out Mitchell’s Ice Cream and cheered on participants at the 1 mile run/5K walk. When all was said and done, more than $350,000 was raised for breast cancer research. Redshirt junior Liz Hammer lost her mother to breast cancer, making the cause close to home for the team.

The next month, Head Basketball Coach Shannon Sword’s team continued its commitment to serving the community as they participated in the College’s Volunteer Day at MedWish. The nonprofit organization operated out of Cleveland is committed to repurposing medical supplies and equipment discarded by the healthcare industry with the objective to provide humanitarian aid in developing countries. The team helped by sorting and organizing equipment that will go on to help those who are less fortunate.

“This was another way for our team to come together for a good cause that will help support people all around the world,” Sword said. “On the court, we stress that little things make a big difference and it’s the same thing in life. A little act like donating your time can make a huge difference in impacting someone’s life.”

Ursuline’s volleyball team supported for freshman teammate Jaclyn Brandt and her family. Robby Brandt—Jaclyn’s older brother—lost his battle with drug addiction on October 21, 2011. As athletics so often teaches us, people are measured by how they respond to adversity. In that sense, the Brandt family and the Ursuline College volleyball team are very much winners. “Robby’s Race 4 Awareness,” an event to raise awareness about dealing with drug addictions, was held October 13 at Olmsted Falls Middle School on Cleveland’s West Side and brought more than 300 people together. Participants braved the freezing cold to support the Brandt family. Coach Donna Day’s team helped in any way they could by handing out t-shirts, helping people with registration and distributing water to racers.

The first-ever Community Meet of Miles was held on September 30 on campus. More than 100 people came out to support the event which raised money for “Drop in the Bucket,” a nonprofit organization that builds wells and works to improve sanitation in Africa. After fundraising and generous contributions, a well in Africa is being constructed thanks to the effort led by head cross country and assistant track and field coach Ralph White.
Ursuline students come from many different backgrounds, walks of life and experiences. Most recently the College’s athletic teams have seen an increase in student athletes from other countries. Ursuline has now become a second home for many of them.
Nicole Burlinson

I came to Ursuline because of the amazing coaching staff, scholarship offer and because Ursuline could offer me everything I was looking for in a University – small class sizes, good athletic facilities with great coaches to match! I love Ursuline’s homey feel. Everyone knows each other and it’s like a big family. I like the fact that we have smaller teams in comparison to some other schools where it’s easy to get lost in the flow of everything – I know that won’t happen to me here! The biggest difference between home and here is the fact that you can’t walk anywhere in this country. At home I could leave my front door and be in my town centre in five minutes! I now understand why the need for a car is so much greater over here! Another difference I’ve noticed is the drive people have to succeed, everyone seems so much more focused on success over here, which is one of the reasons I decided to come to the U.S.! It’s a great atmosphere to train in! Also the meal sizes, they are HUGE.

Major: Sports Management
Sport: Cross Country/Track and Field
From: Darlington, Great Britain

Favorites

Band/Musician: Frank Turner
Celebrity: Frank Turner
Movie: Anchorman
Food: Mum’s chicken parm
TV Show: Big Bang Theory
Class: Intro Seminar
Place on Campus: the weight room
Eadaoin Cronin

I chose Ursuline because it is a small private college. I’m on a golf scholarship and knew that it would be a great opportunity and experience to study and play sports in America. I like how the class sizes are small and everyone knows each other. The biggest differences between here and home are food and accents!

**Major:** Sports Management  
**Sport:** Golf  
**From:** Cork, Ireland

**Favorites**

- **Band/Musician:** Mary Black  
- **Celebrity:** Adam Sandler  
- **Movie:** The Longest Yard  
- **Food:** Pasta  
- **TV Show:** Glee  
- **Class:** Intro Seminar  
- **Place on Campus:** the gym
Bianca Donaghy

I chose Ursuline because I was offered a scholarship to play soccer and I really liked the Art Therapy program. I like the small size of Ursuline, with everything so compact and nearby its easier to get to and from classes on time. The biggest difference from home would be just not seeing or talking to my family all the time. All of my closest friends and family are in Toronto or at university up there so I don’t see them and it’s a huge change from high school.

**Major:** Art Therapy  
**Sport:** Soccer  
**From:** Toronto, Ontario, Canada

**Favorites**  
**Band/Musician:** Anything country  
**Celebrity:** Christine Sinclair  
**Movie:** Step Brothers  
**Food:** Lobster  
**TV Show:** Criminal Minds  
**Class:** Psychology  
**Place on Campus:** the library
Beatriz Indurain Blasco

I chose Ursuline for the track and field program. The people are so nice and they try to help me always. The biggest difference is being far from my family and friends.

**Major:** Business Administration  
**Sport:** Track and Field  
**From:** Barcelona, Spain

**Favorites**
- **Band/Musician:** El Cando del Loco  
- **Celebrity:** Penelope Cruz  
- **Movie:** Dear John  
- **Food:** Spanish Omelet  
- **Place on Campus:** the weight room
Vanessa Consiglio

I chose Ursuline for its small class sizes and its woman’s focused learning style. I also chose to play for the Ursuline soccer team because of their growing success. What I like most about Ursuline is that I am able to speak up and let my opinion be heard by my colleagues, something that I will not be able to do in other colleges. The biggest difference between here and home is that I am not able to see my family on a regular basis. It’s hard being away from my family and friends, as well as my mother’s home cooking, but being here at Ursuline is something I don’t regret!

Major: Business Administration
Sport: Soccer
From: Milton, Ontario, Canada

Favorites
Band/Musician: The Black Keys
Celebrity: Sidney Crosby
Movie: Ferris Bueller’s Day Off
Food: Lasagna
TV Show: Gossip Girl
Class: Math
Place on Campus: Pilla
The 2012 fall season was a successful period for the Arrows and numerous student-athletes were honored for their individual achievements.

Four members of the Ursuline College soccer team – freshman forward Vanessa Consiglio, sophomore forward Paige Rowan, sophomore midfielder Anna Feitl and senior defender Alix Shanks – were honored as Great Midwest Athletic Conference Second Team selections.

Freshman Nicole Burlinson was the first Arrow to cross the finish line at the Great Midwest Athletic Conference Cross Country Championships on October 20. She took 13th place in the field of 39 student athletes and, by virtue of placing in the top-15, earned second team All-Great Midwest Athletic Conference accolades.

Five members of the Ursuline College volleyball team were honored as all-conference selections by the Great Midwest Athletic Conference. Junior outside hitter Alex Leister and sophomore libero Kelly Stenger earned second team honors while freshman middle blocker Elise Harcek, junior blocker Maureen Kelly and junior setter Ashley Reinhart earned honorable mention status.

Ursuline College freshman Chasey Rotondo (at left) was recognized as the first-ever Great Midwest Athletic Conference “Athlete of the Month” for women’s golf. In the month of September, Rotondo helped guide the Arrows to the top three 18-hole team scores in the conference, as well as posting the lowest 18-hole average and the most consistent scores in the conference.

On November 26, the CollegeBowling.com Power Rankings slotted the Arrows 30th of 92 eligible teams. That represented the top ranking in program history.

The Ursuline College soccer team advanced to the first-ever Great Midwest Athletic Conference Women’s Soccer Championship match on November 3. The Arrows fell to regular season champion and tournament host Trevecca Nazarene University, 3-0.
It is an honor to serve the current two-year term as President of the Ursuline-St. John Alumnae Association. I have been a member of the board for the past few years and have had the privilege to be involved in many activities. This venue has allowed me to give back to the College for the superior educational opportunities and benefits I have received as a graduate of Saint John College.

This association serves as a bridge between the proud past and the wonderful future. For many of our older alums (I am one of them), college memories remind us of either Ursuline’s Overlook campus at the top of Cedar Hill or the Saint John’s downtown campus at East 9th and Superior next to the Cathedral. For the ever-growing number of recent alums, Ursuline means a picturesque, serene location at Lander Road with a lake, green space and athletic fields.

The St. John College’s motto was “Ut Meliora Probecatis” — that we may approve the better things. Saint John’s focused on providing degrees in education and nursing. The total number degrees granted were 4,360 with 2,835 BSEs, 1,035 BSNs, and 440 Master’s in Education. In 1975, St. John’s closed and fortunately its Division of Nursing was relocated to Ursuline. The College embraces values, voice, and vision and is engaged in providing education to women (and a few men) of all ages, religions and races. Ursuline provides many degree opportunities and continually strives to update its offerings.

I am fortunate to have a remarkable group of people to work with on the Alumnae Board. There are some ongoing members and several new members that provide diverse representation of the college community. There are, of course, nursing and education graduates from St. John College and Ursuline alumnae from business management and administration, speech and drama, history, psychology, biology, nursing, art, public relations, religious studies and fashion merchandising. We are linked by our common interest in Ursuline’s ongoing success and it is our goal to encourage all of our alums to become more active and visit the campus.

Ursuline also has some wonderful events to attend. I had the opportunity to join the second annual Ursuline College Volunteer Day. Last year we had 75 volunteers and this year we had over 130 who helped out at such agencies as the Cleveland Food Bank, Habitat for Humanity, MedWish, Rescue Village and the St. Angela Center. All of the organizations appreciated the help tremendously. I also had the honor of participating in the groundbreaking ceremony for the Pilla Renovation Project, which consists of the construction of an additional 5,000 square feet for a dining room, kitchen, classroom and office operations. This will assist with the overall needs on the campus.

Please pay special attention to upcoming events listed in this issue and plan on attending at least one of them. Join us in our efforts to promote the interests of the College. We would love to hear from you! If you have any great stories to share or any ideas for an initiative that would showcase what Ursuline has to offer, please contact the alumnae office (440 646 8375). Each of you are part of a memorable past. Together we can enhance the legacies of both Ursuline and St. John College for subsequent generations.

Judith Clark Greig ’69SJ, Alumnae Association President
Birds of a Feather...

It was a warm summer day at Ursuline when a few staff members spotted a brightly colored parrot in the quad. Graduate assistant, Jamie Orr, who spotted Sunny first is no stranger to birds. Having three feathered friends of her own, she coaxed Sunny down from a tree and he landed on her shoulder. Orr volunteered to take the bird home with her to Smith Residence Hall until Sunny was claimed. Efforts were made to find the bird’s owner by looking at lost parrot notices on Craigslist, local veterinarian clinics, pet stores and the Cleveland Animal Protective League as well as posting notices about Sunny on websites such as 911parrotalert.com and parrotalert.com.

An article about Sunny on Ursuline’s campus was published in the Chagrin Solon Sun. Soon after, the College received many calls from individuals offering Sunny a nice home. In the end, the sun conure parrot went to alum, Catherine Aldana Steiger ’85 of Solon who renamed the bird Chico. According to Steiger, Chico has been doing well - bonding with three cats and two high school kids.

The annual St. Nicholas Mass & Brunch was celebrated this year with over 175 alumnae and friends of the College. Children enjoyed making crafts with current Ursuline College students, getting their photo taken with St. Nicholas and seeing the yearly puppet show.
Prayer Requests

You may submit specific prayer requests online to be placed in a Book of Prayer Requests outside the Ursuline College Chapel. The requests will also be remembered at Mass and by those who use the chapel for prayer. To make an online prayer request, visit the homepage, click on alumnae and click on prayer request.

Ursuline Sisters’ Jubilees 2013

Please join the Ursuline College community in celebration of these Sisters and their years of guidance and inspiration.

Diamond 75 years
Sister M. Bernard Francis Flynn, O.S.U. '48SJ

Diamond 70 years
Sister M. Eugene Gear, O.S.U. '53SJ
Sister M. Sheila Kearns, O.S.U. '59SJ

Diamond 60 years
Sister M. Gemma Stracka, O.S.U. '62SJ
Sister Janet Moore, O.S.U. '63
Sister Michael Marie Griffin, O.S.U. '61SJ
Sister Barbara Eppich, O.S.U. '62SJ
Sister Ann Kelly, O.S.U. '55

Golden 50 years
Sister Roberta Goebel, O.S.U. '67SJ
Sister Mary Jean Raymond, O.S.U. '67SJ
Sister Linda Martin, O.S.U. '67SJ
Sister M. Etienne Balek, O.S.U. '67SJ

Silver 25 years
Sister Denise Marie Vlina, O.S.U. '93

Lonnie Krueger, Class of 1956, recently met with Pat Riley and Kevin Gladstone to finalize plans to include Ursuline College in her will. Lonnie has decided to establish an endowed scholarship to ensure an Ursuline education for students for generations to come. Lonnie hopes that other generous alumni will follow her example by including Ursuline College in their estate plans. Thank you, Lonnie!

Former Ursuline College Fashion Instructor, Sr. Charlotte Tronkamp, O.S.U. '54 recently exhibited three quilts in the Craft Exhibition at the Artists Archives of the Western Reserve in Cleveland. Sr. Charlotte’s interest in art has been a part of her life since childhood. Her passion for quilting started 15 years ago following a retreat for quilters. She has been with the College for over 30 years.
The lyrics, “this is a new year, a new beginning and things will change” from a popular Taylor Swift song certainly resonate with the alumnae office this year. For the past five years I have had the pleasure of working with Kellie Mayle ’03, ’04 MA in her role as alumnae specialist. During that time, we worked on numerous events together, we arranged speakers, hosted chapter events and planned reunion and other alumnae activities. In addition, her background in art came in handy when planning gallery exhibits and her willingness to take on any challenge was much appreciated.

The alumnae office was the first at the College to post a social media page. Kellie played a key role in that initiative and utilized social media to connect to alumnae in a virtual community. Kellie will be dearly missed but her dedication to the Alumnae Association will continue as she has taken a seat on the Alumnae Board. On behalf of the entire Alumnae Board, and myself, I want to thank Kellie for her hard work in the Alumnae Office as well as with all the alumnae of the College.

It is with pleasure that I welcome Anne-Marie Gurko ’09 to her new role as alumnae specialist. Anne-Marie is a fashion design graduate and is currently working on her master’s degree in Liberal Studies from Ursuline! Anne-Marie and I have worked together before she took the alumnae specialist post. Two years ago she traveled with Dr. Korosec and me to Malawi to teach sewing. I think you will all value her enthusiasm and fresh approach. I am thrilled to have Anne-Marie join the alumnae team. Please stop by and meet her the next time you are on campus.

With all the changes a new year brings, it is comforting to know that some things stay the same. Ursuline’s commitment to community service and social justice has been a part of the College culture since it was established back in 1871. For the past two years I, along with the Alumnae Board, have had the pleasure of organizing the College-wide volunteer day. It has been a wonderful experience to see the willingness of Ursuline students, faculty, staff and alumnae to help others in need.

Anyone who knows me knows my affection and love for animals. Because helping animals is so close to my heart, I am an active volunteer, foster parent and development committee member for Rescue Village, a shelter that saves animals from homelessness and harm. Using my voice for others who might not have one is something I learned as an Ursuline student but it is also a value I will carry with me as the world continues to change. Having been taught in the Ursuline tradition, I know your sentiments echo mine!

On Location

In October, the Capital Alumnae Group gathered for a private tour of the National Arboretum. A guided tram tour and luncheon was hosted by Carol Cerny Minkin ’55. Over 30 alumnae and friends of the College received a College update from Sr. Diana Stano, O.S.U. The group is planning a spring event, so be sure to watch for information in the mail.
This past spring Doris Gibson Simonis ’52 (Kent OH) hosted a Kent State University English teacher from Senegal.

Sr. Charlotte Trenkamp, O.S.U. ’54 (Pepper Pike OH) exhibited three of her quilts this past August at the Craft Exhibition presented by The Artists Archives of the Western Reserve. See article on page 69.

Sr. Joachim Mullen, O.S.U. ’56SJ (Pepper Pike OH) and Sr. Mary Peter Slawinski, SSJ-TOSF ’85 (Garfield Heights OH) were featured in a Plain Dealer newspaper article in September for their service in World War II.

Kay Brown Malec ’57SJ (Mentor OH), Kappy Pope Melari ’65 (Willoughby OH) and Roz DeYampert Bettis ’95 (Shaker Heights OH) were welcomed in May as the first three honorary members of the Ursuline College and St. John College Alumnae Board. Members are chosen for their gracious support and extensive knowledge of the Alumnae.

Amanda Miliolis Gelazis ’60 (Euclid OH) has traveled to Lithuania 30 times since 1993 to educate Lithuanian teachers. She received a medal from the President of Lithuania for her work.

Sr. Joan Petersen, O.S.U. ’61SJ (Pepper Pike OH) is the Mission Integration Director for the Ursuline Sisters. Sr. Joan marked two anniversaries this past year, first with her 60th jubilee and also with the 10-year anniversary of her work for the Mission and Heritage Commission.

Donna Izold Schuerger ’57SJ (Rocky River OH) and her husband, Raymond were featured in the July edition of the Catholic Universe Bulletin after celebrating their 40th wedding anniversary with a Mass of Thanksgiving at St. Christopher’s Parish in Rocky River, OH.

Betty-Ann Stasny Skrha ’57SJ (Cleveland OH) visits with her St. John classmates.

Patricia Gajda ’62SJ (Tyler, TX) is a professor of history at the University of Texas in Tyler, TX.

Jo Ann Doller Lane ’62 (Concord Twp. OH), Jeri Bryant ’05 (Bedford OH), Suzanne Beucler Fortuna ’92 (Kirtland OH) & Jean Kubea Siebert ’99 (Lyndhurst OH) helped grill for over 300 people at the Ursuline College Family Fun Festival. The Alumnae Association & Board co-sponsored the event.

Sr. Janet Moore, O.S.U. ’63 (Euclid OH) celebrated her 40th year of service with Ursuline College.

Barbara Douglas Ritty ’64 (Mishawaka IN) recently retired after 30 years from the University of Notre Dame Kresge Law Library.
Ellen Spitzer Donnelly ’65 (Lakewood OH), Patricia Visocky Ranallo ’65 (Bay Village OH) and Mary Scully Maglicic ’65 (Fairview Heights OH) all from the class of ’65 visited with Sr. Rose Angela Johnson, O.S.U. ’46 this past September. ▲

Charlotte Stuart Banasik ’67 (Cleveland OH) is a volunteer at the Moll Center for Cancer at Fairview Hospital.

Marjorie J. Burkhart ’68 (Canton OH) had her hand-fabricated aluminum necklace Shimmering Elegance juried into the Society of North American Goldsmiths’ 2012 Exhibition in Motion: Pomp and Swagger runaway show last May in Phoenix, Arizona. ▲

Sr. Diane Therese Pinchot, O.S.U. ’68 (Cleveland OH) Department of Art Chair and Professor celebrated her 30th year of service with Ursuline College.

Judith Clark Greig ’69SJ (Willoughby OH) recently celebrated her son Jonathon’s marriage to his wife Mallissa. ▶

Linda Lehmann Masek ’69 (Northfield OH) recently released her fourth published book, a romantic suspense novel The Serpent-Sea from Fireside Books. ▶

Mary Jane Carlin ’70 (South Euclid OH) recently celebrated her 30th anniversary with the Cleveland Orchestra Chorus.

Sr. Beverly Anne LoGrasso, O.S.U. ’70 (Pepper Pike OH) was a guest columnist this past October for the Plain Dealer newspaper. Her article was titled “Forging Bonds of Interfaith Friendship Challenges Hate.”

Sr. Elaine Berkopec, O.S.U. ’72, MA ’12 (Euclid OH) received her M.A. in Ministry from Ursuline College this past May.

Rose Anne Durante Berila ’72SJ (Chesterland OH) was recently appointed to the Ursuline and St. John College Alumnae Board.

Sr. Mary Eileen Boyle, O.S.U. ’72 (Cleveland OH) the founder of Esperanza Threads, a mission-driven organic clothing shop in the Detroit-Shoreway area, was featured in a Plain Dealer newspaper article this past September.

Janet Vincent Rogers ’72SJ (Hudson OH) is the Director of Critical Care at Akron Children’s Hospital.

Nancy Ferrell Strickler ’72SJ (Jacksonville FL) recently moved to Jacksonville FL. She works as a consultant for home health agencies and hospices in San Antonio TX.

Anne McCauley Storey ’72 (Chardon OH) The Alumnae Association recently celebrated the 40th anniversary of the Gonzaga Medal. A dinner was hosted by Sr. Diana Stano, O.S.U., Ph.D. ’68 for all former winners. 2012 medalists Connie Hercheck ’12 (Cleveland Heights OH) and Natalie Koch ’12 (Euclid OH) are pictured with previous winners: Romie Daher Christensen ’99 (Lyndhurst OH), Justine Rastatter Ingersoll ’10 (Akron OH), Anne McCauley Storey ’72 (Chardon OH), Sr. Jane Morgan, O.S.U. ’74 (Garfield Heights OH) and Virginia M. Bossu ’73 (University Heights OH). ▶

Christine Doman Wynd ’74SJ (Broadview Heights OH) was featured in Cleveland Business Connects magazine this past August in its wellness inside/out article. Christine also celebrated her fifth year of service with Ursuline College.

Mary Nadolski Sutcliffe ’75SJ (Cleveland Heights OH) was recently appointed to the Ursuline and St. John College Alumnae Board.

Christine Horansky Garrett ’77SJ (Willoughby Hills OH) celebrated the marriage of her youngest son, Curt Garrett
to Ashley Koogler this past June. Her daughter, Jennifer Higgins, and Jennifer’s husband, Ryan, welcomed their son Tristan Ryan Higgins this past October. In addition, Christine was recently appointed to the Ursuline and St. John College Alumnae Board.

Bobbe Evans Gray ’77 (Beavercreek OH) is currently the Director of Doctor of Nursing Practice program at Wright State University. She is also a clinical nurse specialist in women’s health.

Karen Weisman ’77 (Westlake OH) is the Director of Quality Management at the Cleveland Clinic Lakewood Hospital. She recently became a certified healthcare accreditation professional.

JoAnn Fellner ’78 (Seven Hills OH) was recently appointed to the Ursuline and St. John College Alumnae Board.

Sr. Cynthia Glavac, O.S.U. ’78 (Euclid OH), professor of English and Ursuline Studies, celebrated her 20th year of service with Ursuline College.

Janet Kramer ’81 (North Las Vegas NV) has been appointed Program Director of the National League for Nursing accreditation Commission (NLNAC) for all Fortis College campuses and the Regional Dean for its Arizona, Texas and Utah campuses.

Kathy Hairston ’84 (Minoa NY) has been named Director of Academic Review at Empire State College in Syracuse NY.

Barbara Mako Douglas ’85 (Clairdon Twp. OH) was recently promoted to Chief Nursing Anesthetist for the Cleveland Clinic Foundation (CFF) for all of CCF’s hospitals and facilities west of the main campus. In addition, Barbara recently became a member on the Ursuline and St. John College Alumnae Association Board.

Sr. Susan Durkin, O.S.U. ’85 (Pepper Pike OH) has been appointed to President of the Ursuline Sisters of Cleveland. Serving with her on the new leadership team are Sr. Maureen Doyle, O.S.U. ’73; Sr. Susan Bremer, O.S.U. ’74; Sr. Kathleen Flanagan, O.S.U. ’70; and Sr. Ann Letitia Kostiha, O.S.U. ’65.

Dorothy Chapon Kazel ’85 (Avon OH) was featured in the Catholic Universe Bulletin article, “Healthy Cooking, Keeping Memory of El Salvador Martyrs Remains Main Passion of the ‘Other’ Dorothy Kazel.” Dorothy, sister-in-law and close childhood friend of El Salvadoran martyr Ursuline Sister Dorothy Kazel, is passionate about helping others take care of their physical and spiritual health.

Sr. Mary Peter Slawinski, SSJ-TOSF ’85 (Garfield Heights OH) was recently featured in the Catholic Universe Bulletin for being honored with the 2012 Hearts and Hands Leadership Recognition Award from Womankind Cleveland at their 17th annual Hearts and Hands luncheon. Also in attendance was the Womankind Executive Director Eileen M. Murray ’71 (Cleveland Heights OH).
Annette Zaffiro ’85 (Pepper Pike OH) was featured in the *Chagrin Valley Times* newspaper with her daughter and granddaughter who are all graduates of Orange High School.

Lorann Murphy ’86 (Hudson OH) was highlighted in *Cleveland Magazine* as a 2012 Faces of Care Award winner.

Karen Hahn Rizk ’86 (Strongsville OH), Junior Level Coordinator & Assistant Professor of Nursing, celebrated her 10th year of service at Ursuline College.

Denise Cowper Crowther ’88, M.S.N. ’10 (Chagrin Falls OH) recently became an instructor in Ursuline’s Breen School of Nursing.

Susan Petrone ’91 (Cleveland OH) attended the Cleveland Indians One-Day Baseball Experience this past August and was the only female participant. The event was a one-day fantasy baseball camp, where participants were coached by former Indians players and played two games at Progressive Field. Susan wrote a feature article about the experience for ESPN.com’s *SweetSpot Network.*

Patricia Trolli ’93 (Willoughby OH) has been working at the Cleveland Clinic since 1999 and is currently in the Ambulatory Surgery Center at the Cleveland Clinic in Beachwood as an endoscopy nurse. She is also certified in gastroenterology in nursing.

Sr. Dalal Rizkallah, A.S. ’93 (Metn Lebanon) is currently working on her Ph.D. in Educational Administration.

Sheree Walker Harris ’94 (Reminderville OH) and her husband, Greg recently built a new home.

DoHee Kim-Appel M.A. ’94 (Bloomville OH) is an associate professor of art therapy and counseling at Ursuline.

Sandra English-Shambley, Esq. ’96 (Maple Heights OH) was recently appointed to the Ursuline and St. John College Alumnae Board.

Diane White Petruccio ’97, M.A. ’06 (Eastlake OH), Ursuline’s Director of Institutional Research, retired after 16 years of service.

Sheryl Williams Zellner ’97 (Shaker Heights OH), pictured with her husband, Craig, along with Kevin Gladstone, Vice President for Institutional Advancement, enjoyed Family Fun Festival.

Martin Katon ’93 (Venice CA) was one of three featured artists at Ursuline’s Wasmer Gallery’s exhibit, *The First Earth Show – Part 3,* this past summer.

Kimberley Osborne-Milstein ’98 (Novelty OH) (on the left) and her business, Textile Republic, were featured on *Good Morning
Textile Republic was also featured on many popular online shopping websites including Joss & Main and One Kings Lane. Kimberley also opened a pop-up market called The Republic of Artists featuring local designers and artisans in a 9,000 sq. ft. showroom this fall. For more information, visit: www.TextileRepublic.com and www.RepublicofArtists.net.

Gretchen Miller ’99 (Lakewood OH) was featured in the Plain Dealer May 6, 2012 article; “Art Therapists Help Others Find a Voice.”

Robert Hunt ’00 (Chagrin Falls OH) was recently appointed to Superintendent of Chagrin Falls School District.

Katy Flesher Nagaj ’00 (Chardon OH) was honored as a runner-up for the Chagrin Valley Rotary Club’s 2012 Today Teacher of the Year Award.

Sandy Wilkes ’00 (Rutland VT) recently moved to Vermont to pursue a new job as Principal at Mount Saint Joseph Academy.

Shalesha Andrews ’02 (Cleveland OH) recently graduated with a master’s degree in education in school counseling from John Carroll University.

Teanisha Bailey ’02 (Cleveland OH) received her M.B.A. from Baldwin Wallace University this past May.

Anthony D’Onofrio ’02 (Brookpark OH) was highlighted in Cleveland Magazine as a 2012 Faces of Care Award winner.

Talal Ziyad Murad ’02 (Astoria NY) and her husband, Jumana Al-Aqra-baqwi, welcomed their daughter, Hiba Leah Murad, this past year.

Amy Olecki Strait ’02 (North Ridgeville OH) is a charge nurse in the Newborn Intensive Care Unit at Fairview Hospital. Amy has been highly involved in the unit’s computers as the head Epic Champion (computer charting) and webmaster of the unit’s Sharepoint website. Prior to Epic charting, she created the NICU’s charting in the CPN Computer System.
Karen Clarke Wade ’03 (Las Vegas NV) recently got a job in Las Vegas as the manager of a 23-bed ventilator unit as a respiratory therapist.

Monyka Price ’03, M.A. ’07 (Cleveland OH) was a panelist at the Creating the Culture of College program sponsored by the Plain Dealer. The program was broadcast live across The Ohio Channel and replayed several times on both public radio and television.

Sandra Stratman ’03, MSN ’04 (Mentor OH) was recently appointed to Assistant Professor in Ursuline’s Breen School of Nursing.

Alexandra Brooks Jones ’04 (Titchfield Common Hants England) and her husband, Scott, welcomed the birth of their son, Edward George Robert Jones, this past year.

Mariana Masseria Polomsky ’04 (Beachwood OH) married Matthew Polomsky this past year in Bay Village at the Fuller House.

Beth Kappa Ryan ’04 (Brookpark OH) and her husband, John, welcomed the birth of their son, Jack Parker Ryan, this past year.

Jeri Bryant ’05 (Bedford OH) and fellow Ursuline Alumnae catch up in Miami, Florida. (L-R) La’Tisha King ’09 (Cleveland OH), Kate Canal ’08 (Cleveland OH), Tatiana Webster ’06 (Miami Shores FL), Jeri Bryant ’05 (Miami OH) and friend Courtney Shemo.

Robin Smith ’05 (Euclid OH) celebrated her fifth year of service with Ursuline College as an Admissions Assistant.

Marchell Josie ’06 (Cleveland Heights OH) is a special education teacher in Henry County Georgia where she teaches 9th and 10th grade math resource.
Connie Beal M.S.N. ’07 (Chagrin Falls OH) recently became an instructor in Ursuline’s Breen School of Nursing.

Carrie Rosenthal Edmonds ’07 (Pepper Pike OH) married Travis Edmonds this past year.

Pamela Giles ’07 (Mentor OH) welcomed the birth of her grandson, Dane William, last March.

Deborah Safranek ’07 (Lakewood OH) is the Director of Development for Case Western Reserve University’s School of Medicine.

Elizabeth Coletta ’08 (Gates Mills OH) is a Client Relations Coordinator at Lender Processing Services.

Sara Corprew ’08 (Shaker Heights OH) was recently appointed to the Ursuline and St. John College Alumnae Board.

Linda Simms Nutter ’08 (Aurora OH) was honored as one of Chagrin Valley Rotary Club’s 2012 Today’s Teachers of the Year.

Colette Bosley ’09 (Hendersonville TN) is the Assistant to the Chair in the Department of Molecular Physiology & Biophysics at Vanderbilt University’s School of Medicine in Nashville, Tennessee.

Sara Ilko Fredricks ’09 (Northfield OH) married Brandon Fredricks this past June at St. Hilary Church in Fairlawn.

Anne-Marie Gurko ’09 (Bedford, OH) has joined the Ursuline College Alumnae Office as Alumnae Specialist.

Jessica Korkosz ’09 (Cleveland Heights OH) is a risk management analyst for First Energy Corporation in Cleveland. She is currently a student in Ursuline’s MBA program.

Gracie Kubinski ’09 (Streetsboro OH) is the Wardrobe Supervisor for the 2012/2013 season at the Cleveland Play House. She has also been the Costume Shop Manager at Cain Park for the past two years.

Avon Lake Public Library. The show, titled Dominant Alleles, was based on her experiences in the pre-med science classes that she has been taking. Dana is currently completing coursework at Cleveland State University in preparation for applying to medical school.

Amy Petric ’09 (Eastlake OH) earned a Juris Doctorate degree from the University of Toledo College of Law.

Justine Rastatter Ingersoll ’10 (Akron OH) married Brian Ingersoll last September at St. Sebastian Catholic Church in Akron. Julia Stursa ’10 served as a bridesmaid.

Kristie Kremer ’10 (Lakewood OH) recently received her A.T.R. accreditation for art therapy licensure.
Petique Oeflein ’10 (Cleveland OH) was featured in Crain’s Cleveland Business for her work as a nurse practitioner and team leader of palliative care at Hospice of the Western Reserve.

Tracy Marie Stolitza ’10 (Cleveland OH) completed M.B.A. in sustainability from Baldwin Wallace University this past May.

Karen Barta ’11 (Akron OH) (on the right) recently returned to Ursuline College as a volunteer in the Ursuline Resources for Success in Academics Office (URSA), tutoring students weekly in specific areas. After retiring from teaching she wanted to give back to Ursuline and URSA was the perfect fit.

Erin Childers ’11 (Cuyahoga Falls OH) is currently working on a PhD in Polymer Science at the University of Akron. She was recently awarded a National Science Fellowship for three years, which is a highly competitive fellowship that is only awarded to 1000 applicants across the United States.

Kathy Rogers, MSN ’11 (Youngstown OH) was recently recognized with the National Nurse’s Touch Award by ATI Nursing Education, a leading provider of nursing online learning programs. Kathy is currently an instructor in Ursuline’s Breen School of Nursing.

Emily Smith ’11 (University Heights OH) has been hired at Ursuline College as an admission counselor.

John Benko ’12 (Eastlake OH) who works in the College’s computer information services department recently graduated from Ursuline’s UCAP program.

Margaret Carter ’12 (Novelty OH) is an autism unit teacher at Greenview Upper Elementary School in the South Euclid-Lyndhurst School District.
Eugenia Soledad Czernek ’12 (Cleveland Heights OH) was highlighted in Cleveland Magazine as a 2012 Faces of Care Next Generation Award winner.

Connie Herchek ’12 (Cleveland Heights OH) was inducted into Ursuline’s Wall of Fame this past September. She was also the co-recipient of the first Sr. Dorothy Kazel Award for community service and social justice as well as the Gonzaga Medal.

Natalie Koch ’12 (Euclid OH) recently accepted a position at Nordstrom in Beachwood Mall as a stylist. In addition, Natalie was inducted into Ursuline’s Wall of Fame this past September and was also the co-recipient of the Gonzaga Medal.

Roy Mullis ’12 (Painesville Twp OH) was inducted into Ursuline’s Wall of Fame this past September.

Larry Pope ’12 (South Euclid OH) was recently elected to the Board of Directors of Heights and Hillcrest Regional Chamber of Commerce.

Jessica Rockwell ’12 (Solon OH) (center) received a tree planted in her honor near the lake on Ursuline’s Campus. The tree was planted after her grandparents, Bob and Marge Manchick, contributed a gift to Ursuline in honor of Jessica’s graduation. Similarly, when Jessica’s mom, Robyn Manchick ’10 (Solon OH), graduated from Ursuline, the Manchicks donated a bench which is now shaded by Jessica’s tree.

Patricia Fish Stephens ’12 (Mayfield Heights OH) is the new Secretary in B.S.N. Enrollment and Clinical Placement at Ursuline.

Sarah E. Wojciechowski ’12 (North Royalton OH) is now Office Manager and Administrative Assistant at Corcoran Fine Arts in Cleveland. As a student, Sarah had interned there; she is now learning about certification and authentication as well as buying, selling and installing art.

Caroline Wilkes ’12 (Fairlawn OH) was recently appointed to the Ursuline and St. John College Alumnae Board. She also has taken a position with University Hospital’s Seidman Cancer Center as a registered nurse on the bone marrow transplant floor.

Rebecca Wrenn ’12 (Euclid OH) joins the marketing department after her first position in the College’s admissions office as Coordinator of Communications for Undergraduate and Graduate Admissions. She was also inducted into Ursuline’s Wall of Fame this past September.
In Memoriam

OUR ALUMNAE

36 Carris Heinrich Wertzheimer
43 Dorothy Schneider Elliott
43 Jeanne Airault Hable
44 Genevieve Anthony
44 Loretta Arth Cleary
44 Margaret Vlcek Storie
50SJ Sr. Victoria McQuaid, CSJ
51SJ Sr. Margaret Marie Mathews, O.S.U.
52 Kathleen O’Brien Farley
54 Therese Bringman Dottore
55 Mary Carole Bell Stephens
58 Karen McHale Johlie
61 Kathleen A. Dailey
65 Kathleen Carr
65SJ Mildred Miklich Oriani
66 Cecilia Eppink
69 Janet Pipa Readinger
71 Mary Anne Bilek Kinzly
71 Mary Lee Lepinske Malemud
73SJ Mary Ann Okress Simon
76 Gail R. Hunter
78 Michelle Urwin Pappa
81 Maureen Mahon
84 Caroline Habdas Buszta
92 Nancy Ebisch Speer
94 Frances Daly Butler
94 Barbara Chojnicki Painter
06 Charlotte Adams-Signal
11 Brittany Noel Phillips
<table>
<thead>
<tr>
<th>husband of</th>
<th>mother of</th>
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<tr>
<td>42 Patricia McGorray Kenney</td>
<td>64SJ Jean Visnauskas Nunnery</td>
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<td>53 Catherine Monahan McKay</td>
<td>65SJ Geraldine Vidmar Fuduric</td>
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<td>53 Dolores Skrabec Roshetko</td>
<td>(mother-in-law)</td>
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<tr>
<td>53 Ann Dunigan Traverse</td>
<td>65SJ Constance Weber Gocek</td>
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<td>55 Dolores Solinski Badar</td>
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<td>57 Patricia Leary Ferry</td>
<td>65 Maureen Calvey Potter</td>
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<td>59 Patricia Nowicki Ludwig</td>
<td>66SJ Marcia Suchma Cahill</td>
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<td>61SJ Irma DeMitchell Bartlett</td>
<td>(mother-in-law)</td>
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<td>65 Barbara Borden Faris</td>
<td>66SJ Billie Foster Jacquet</td>
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<td>65 Kappy Pope Melari</td>
<td>67SJ Joyce Bodinar Dobies</td>
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<td>67SJ Caroline Visnauskas Eimer</td>
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<td>67SJ Patricia Wolf Gallagher</td>
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<td>67SJ JoAnne Koster Scullin</td>
<td>69 Patricia McGreehan Cornacchione</td>
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<td>70 Marcella Rhome Milota</td>
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<td>70 Gladys Freeman King</td>
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<td>72 Barbara Todd Ziegler</td>
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<td>69SJ Therese Buettner O’Leary</td>
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<td>74 Mary Eliso Lark</td>
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<td>74 Sr. Mary Beth Marquard, HM</td>
<td>70SJ Kathleen Matlin Chunta</td>
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<td>70 SJ Rosanne Bistricka Reames</td>
<td>70SJ Jane Marie Van der Meulen</td>
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<td>70 SJ Nancy Zepp Ryan</td>
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<td>70 SJ Jeanne Bromley Tosti</td>
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<td>71 Cynthia Farone Yurch</td>
<td>72 Bonnie Arnold Stein</td>
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<td>72 Bonnie Arnold Stein</td>
<td>72 Mary Mesereau Weishar</td>
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<td>73 SJ Sr. Anita Maroun, SC</td>
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<td>74 Mary Lou Plachko Grether</td>
<td>74 SJ Eileen Matthews</td>
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<td>74 SJ Eileen Matthews</td>
<td>75 SJ Karen Price Carrino</td>
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<td>75 Mary Pat Hable</td>
<td>(mother-in-law)</td>
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<td>76 Col. Cheryl Kyle</td>
<td>76 Mary Lou Plachko Grether</td>
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<td>76 Carol Szidik Ryan</td>
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<td>77 Kerry Ross Pohly</td>
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<td>77 (mother-in-law)</td>
<td>80 Marybeth Barrett McEntee</td>
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<td>78 Lynn Gierowski Winkelman</td>
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<td>80 Patricia Loesch Cleary</td>
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<td>80 (mother-in-law)</td>
<td>81 Carrie Carozza Brett</td>
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<td>82 Patricia Guinan Sandt</td>
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<td>82 (mother-in-law)</td>
<td>82 Carrie Carozza Brett</td>
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<tr>
<td>82 (mother-in-law)</td>
<td>82 Patricia Guinan Sandt</td>
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</table>
In Memoriam

OUR ALUMNAE

father of
66 Mary Lou Stuppy Roman (father-in-law)
70SJ Marie Dvorak Yarosh
71SJ Kathleen Avsec Dickinson
73 Patricia Griffin Hrabek
73SJ Sr. Anita Maroun, SC
74 Deborah Morrow Benson
75SJ Cathy Bigus Moczysik
75SJ Maryann Gerlach Murnyak
77 Lois Roshetro Kessler
78 Sandra Luzicka Zeik (father-in-law)
79 Marcia Ault Grenig
80 Ann Marie Brina Junke
85 Terry Anderson Goff
86 Kathryn Thibo MacBride (father-in-law)
87 Karen Endres Betori (father-in-law)
89 Katherine Lauber Jones
89 Mary Ann Saluan Karam
90 Kelly Kovacs Gigliotti
92 Nancy Betori Morris
93 Michelle Elwood Manolio (father-in-law)
94 Jennifer McGowan Mawby
96 Lisa Weisel Brown
97 Linda Votava Borcuch
97 Susan Kostbar Goldstein
99 Kathleen Barr Bodnar
00 Christine Lobas (father-in-law)
01 Elizabeth Baznik Smith
02 Jennifer Ross Cooper (father-in-law)
05 Jeri Bryant (step father)
08 Elizabeth Coletta
10 Samantha Syraceus
11 Amanda Kryzwicki
11 Renee Varnum (father-in-law)
15 Abrar Abdulsakoor Neyzai

sister of
45 Helen Arth McConville
47 Coletta McNamara
56 Kathleen J. Aman
58SJ Sr. Dorothy Turk, CSJ
62 Maria Schembri Turk (sister-in-law)
69 Sheila Kopko Higgs (sister-in-law)
71 Joanne Pipa Bizup

brother of
44 Noreene Hurley Ferry (brother-in-law)
48 Ella Mc Dermott Gaul (brother-in-law)
48 Elizabeth Badar Hissong
53 Joanne Badar Kalin
53SJ Barbara Krivanek Weikamp
54 Joan Patterson Bassett
54 Sr. Johna Lincoln, O.S.U.
55SJ Mercita Bommer Fitzgerald (brother-in-law)
58SJ Patricia Ann Cornik Sebesta (brother-in-law)
63SJ Sr. Elizabeth Marie Scanlon, SND
64SJ Sr. Margaret Kerr, SND
64SJ Sr. Mary Adamis O’Malley, SND
66 Greta Gowen Ryan
67SJ Joan Clare Miller Pepke
69SJ Barbara Barsa Geobl
69SJ Mary Cullen Rose
70SJ Nancy Zep Ryan
76 Sr. Mary Rochelle Guertal, OSST
78 Ann Lovsin
79 Marilyn Mershon Bedol (brother-in-law)
79 Linda Levy Harris
79 Catherine Johnen Smetona (brother-in-law)
91 Brigid Mannin Farone
93 Judy Putka Auletta
93 Mary Stenmock Sabol (brother-in-law)
99 Miki Vidmar Steigerwald
102 Marcia Myers Seketa (brother-in-law)
11 Kathleen Neff Krupar
12 Jennifer M. Rhodes

THE COLLEGE COMMUNITY

husband of
Betty Weber Bolwell (friend of the college)

father of
Jill Akins (friend of the College)
Kim Chapman (father-in-law) (former Marketing Director)
Timothy Reardon (Controller)

brother of
Katherine Campbell Wolk (friend of the college)

sister of
Rosemarie Emanuelle (math faculty)
Joe LaGuardia (Interim Associate Dean of Graduate and Professional Studies) (sister-in-law)

Joseph Foley (friend of the college)
Chip Hochstetler (former adjunct faculty)
George Magoffin Humphrey II (friend of the college)
Robert McMahon (friend of the college)
Marilyn O’Neill (board of trustee)
### Upcoming Events

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Phone</th>
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<tr>
<td><strong>4/11</strong></td>
<td>Faculty Lecture Series, Topic: Adobe Photoshop: Painting with Pixels</td>
<td>440 684 6069</td>
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<tr>
<td><strong>4/19 - 5/17</strong></td>
<td>2013 Senior Art Show</td>
<td>440 646 8121</td>
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<td><strong>4/28</strong></td>
<td>College Student Fashion Show</td>
<td>440 646 8142</td>
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<td><strong>5/9</strong></td>
<td>Distinguished Nursing Alumnae Award Reception</td>
<td>440 646 8375</td>
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<td><strong>5/17</strong></td>
<td>Baccalaureate Mass and Commencement</td>
<td>440 646 8320</td>
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<tr>
<td><strong>6/14 – 8/9</strong></td>
<td>Ursuline Alumnae Art Invitational Exhibit</td>
<td>440 646 8121</td>
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<td><strong>6/21</strong></td>
<td>Class of 1963 Ursuline ~ St. John College 50th Reunion Luncheon</td>
<td>440 646 8375</td>
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<td><strong>6/22</strong></td>
<td>Ursuline &amp; St. John College Alumnae Reunion</td>
<td>440 646 8375</td>
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<tr>
<td><strong>7/21 – 22</strong></td>
<td>Alumnae Retreat with Sr. Maureen McCarthy</td>
<td>440 684 6022</td>
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<tr>
<td><strong>8/29 – 10/31</strong></td>
<td>In Memoriam: Responses to the Unanswerable Gallery Exhibit</td>
<td>440 646 8121</td>
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</table>
Do you recognize any of the women or the man in this photo? Do you know when it was taken? Do you know what event was taking place when it was shot? This mystery photo from Ursuline’s archives appears to have been taken in the late 1970s. We would love your help in finding out any more information. If you can help identify anyone in it, please send the Marketing Department an email at mysteryphoto@ursuline.edu. We look forward to hearing from you!

Almost Mystery Photo Solved (Summer 2012)

Thank you to all of the alumnae and friends who wrote in, including Jeannette Novak Mazzola ’81, Kathleen Gunn Guscott ’68, Diane C. Savage ’68, Cheryl Wetmore Gumaelius ’68, Pat Nowlin Foster ’68, Cynthia Vaccariello Collins ’68, Karen Guist Zigman ’68, Vivian Habrat ’68 and Mary Margaret Novy Traverse ’68.

Unfortunately, we weren’t able to identify everyone in the photo, but we do know that the woman on the far left is Maureen Bell ’88, next to her is Jackie Fienga ’87 and the woman on the far right is Jennifer Ahrens (Korbin) ’87. The photo was taken during the 1985 Fall Formal and the theme was “Puttin’ on the Ritz.”
You can make a difference.

Have you always wanted to make a difference in the lives of young people?

Do you believe that becoming an educator will help you to achieve a lifelong ambition? If you answered yes, plan a visit to Ursuline. Find out about how the College’s accelerated Master’s degree in education plus licensure program.

To learn more, please contact Melanie at 440 646 8119 or msteele@ursuline.edu.