

Advanced License Mentor Surveys- 2020-2022

Note: This survey is distributed to completer's mentors- 2 years after graduation.

Directions: Mentors of our advanced licensure program graduates were asked to "Please select the number that best describes your sense of the candidate's preparedness to do his/her job as an administrator. The range is from 1 (Not Prepared) to 5 (Well-Prepared). You can also select NA (Not Applicable) if the current administrator's job does not involve his/her in this particular standard."

| Surveys | Sent | Received | % |
|-------------------------------------|------|----------|------|
| 2020 (2017-2018 completers' mentor) | 8 | 6 | 75% |
| 2021 (2018-2019 completers' mentor) | 5 | 5 | 100% |
| 2022 (2019-2020 completers' mentor) | 3 | 2 | 67% |

| ELCC 2011 Building Level Standard 1 | Year | 1- Not Prepared | 2- A Little Prepared | 3- Somewhat Prepared | 4- Prepared | 5- Well Prepared | N/A- Not Applicable |
|--|------|-----------------|----------------------|----------------------|-------------|------------------|---------------------|
| The candidate is prepared to collaboratively develop, articulate, implement, and steward a shared vision of learning for a school. (1.1) | 2020 | 0% | 0% | 0% | 17% | 83% | 0% |
| | 2021 | 0% | 0% | 0% | 20% | 80% | 0% |
| | 2022 | 0% | 0% | 0% | 0% | 100% | 0% |
| The candidate is prepared to collect and use data to identify school goals, assess organizational effectiveness, and implement school plans to achieve school goals. (1.2) | 2020 | 0% | 0% | 0% | 50% | 50% | 0% |
| | 2021 | 0% | 0% | 20% | 40% | 40% | 0% |
| | 2022 | 0% | 0% | 0% | 50% | 50% | 0% |
| The candidate is prepared to promote continual and sustainable school improvement. (1.3) | 2020 | 0% | 0% | 0% | 17% | 83% | 0% |
| | 2021 | 0% | 0% | 20% | 0% | 60% | 20% |
| | 2022 | 0% | 0% | 0% | 0% | 100% | 0% |
| The candidate is prepared to evaluate school progress and revise school plans supported by school stakeholders. (1.4) | 2020 | 0% | 0% | 0% | 33% | 67% | 0% |
| | 2021 | 0% | 0% | 20% | 0% | 60% | 20% |
| | 2022 | 0% | 0% | 0% | 50% | 50% | 0% |

| ELCC 2011 Building Level Standard 2 | Year | 1- Not Prepared | 2- A Little Prepared | 3- Somewhat Prepared | 4- Prepared | 5- Well Prepared | N/A- Not Applicable |
|--|-------------|------------------------|-----------------------------|-----------------------------|--------------------|-------------------------|----------------------------|
| The candidate is prepared to sustain a school culture and instructional program conducive to student learning through collaboration, trust, and a personalized learning environment with high expectations for students. (2.1) | 2020 | 17% | 0% | 0% | 33% | 50% | 0% |
| | 2021 | 0% | 0% | 20% | 0% | 80% | 0% |
| | 2022 | 0% | 0% | 0% | 0% | 100% | 0% |
| The candidate is prepared to create and evaluate a comprehensive, rigorous, and coherent curricular and instructional school program. (2.2) | 2020 | 0% | 0% | 0% | 50% | 50% | 0% |
| | 2021 | 0% | 0% | 40% | 0% | 60% | 0% |
| | 2022 | 0% | 0% | 0% | 50% | 50% | 0% |
| The candidate is prepared to develop and supervise the instructional and leadership capacity of school staff. (2.3) | 2020 | 17% | 0% | 0% | 50% | 33% | 0% |
| | 2021 | 0% | 0% | 20% | 20% | 60% | 0% |
| | 2022 | 0% | 0% | 0% | 50% | 50% | 0% |
| The candidate is prepared to promote the most effective and appropriate technologies to support teaching and learning in a school environment. (2.4) | 2020 | 0% | 0% | 0% | 33% | 67% | 0% |
| | 2021 | 0% | 0% | 20% | 20% | 40% | 20% |
| | 2022 | 0% | 0% | 0% | 50% | 50% | 0% |

| ELCC 2011 Building Level Standard 3 | Year | 1- Not Prepared | 2- A Little Prepared | 3- Somewhat Prepared | 4- Prepared | 5- Well Prepared | N/A- Not Applicable |
|--|-------------|------------------------|-----------------------------|-----------------------------|--------------------|-------------------------|----------------------------|
| The candidate is prepared to monitor and evaluate school management and operational systems. (3.1) | 2020 | 0% | 0% | 0% | 33% | 67% | 0% |
| | 2021 | 0% | 0% | 20% | 0% | 40% | 40% |
| | 2022 | 0% | 0% | 0% | 100% | 0% | 0% |
| The candidate is prepared to efficiently use human, fiscal, and technological resources to manage school operations. (3.2) | 2020 | 0% | 0% | 0% | 17% | 83% | 0% |
| | 2021 | 0% | 0% | 20% | 20% | 60% | 0% |
| | 2022 | 0% | 0% | 0% | 100% | 0% | 0% |
| The candidate is prepared to promote school-based policies and procedures that protect the welfare and safety of students and staff within the school. (3.3) | 2020 | 0% | 0% | 0% | 33% | 67% | 0% |
| | 2021 | 0% | 0% | 20% | 20% | 60% | 0% |
| | 2022 | 0% | 0% | 0% | 0% | 100% | 0% |
| The candidate is prepared to develop school capacity for distributed leadership. (3.4) | 2020 | 0% | 0% | 17% | 17% | 67% | 0% |
| | 2021 | 0% | 20% | 0% | 0% | 60% | 20% |
| | 2022 | 0% | 0% | 0% | 50% | 50% | 0% |

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|---|------|----|----|-----|------|-----|----|
| The candidate is prepared to ensure teacher and organizational time focuses on supporting high-quality school instruction and student learning. (3.5) | 2020 | 0% | 0% | 0% | 17% | 83% | 0% |
| | 2021 | 0% | 0% | 20% | 0% | 80% | 0% |
| | 2022 | 0% | 0% | 0% | 100% | 0% | 0% |

| ELCC 2011 Building Level Standard 4 | Year | 1- Not Prepared | 2- A Little Prepared | 3- Somewhat Prepared | 4- Prepared | 5- Well Prepared | N/A- Not Applicable |
|---|-------------|------------------------|-----------------------------|-----------------------------|--------------------|-------------------------|----------------------------|
| The candidate is prepared to collaborate with faculty and community members by collecting and analyzing information pertinent to the improvement of the school's educational environment. (4.1) | 2020 | 0% | 0% | 0% | 33% | 67% | 0% |
| | 2021 | 0% | 0% | 20% | 40% | 40% | 0% |
| | 2022 | 0% | 0% | 0% | 50% | 50% | 0% |
| The candidate is prepared to mobilize community resources by promoting an understanding, appreciation, and use of diverse cultural, social, and intellectual resources within the school community. (4.2) | 2020 | 0% | 0% | 0% | 33% | 67% | 0% |
| | 2021 | 0% | 0% | 20% | 0% | 60% | 20% |
| | 2022 | 0% | 0% | 0% | 100% | 0% | 0% |
| The candidate is prepared to respond to community interests and needs by building and sustaining positive school relationships with families and caregivers. (4.3) | 2020 | 17% | 0% | 0% | 17% | 67% | 0% |
| | 2021 | 0% | 0% | 20% | 0% | 80% | 0% |
| | 2022 | 0% | 0% | 0% | 100% | 0% | 0% |
| The candidate is prepared to respond to community interests and needs by building and sustaining productive school relationships with community partners. (4.4) | 2020 | 17% | 0% | 0% | 33% | 50% | 0% |
| | 2021 | 0% | 0% | 20% | 20% | 40% | 20% |
| | 2022 | 0% | 0% | 0% | 0% | 0% | 0% |

| ELCC 2011 Building Level Standard 5 | Year | 1- Not Prepared | 2- A Little Prepared | 3- Somewhat Prepared | 4- Prepared | 5- Well Prepared | N/A- Not Applicable |
|--|-------------|------------------------|-----------------------------|-----------------------------|--------------------|-------------------------|----------------------------|
| The candidate is prepared to act with integrity and fairness to ensure a school system of accountability for every student's academic and social success. (5.1) | 2020 | 0% | 0% | 17% | 17% | 67% | 0% |
| | 2021 | 0% | 0% | 20% | 0% | 80% | 0% |
| | 2022 | 0% | 0% | 0% | 0% | 100% | 0% |
| The candidate is prepared to model principles of self-awareness, reflective practice, transparency, and ethical behavior as related to his/her role within the school. (5.2) | 2020 | 17% | 0% | 0% | 17% | 50% | 17% |
| | 2021 | 0% | 0% | 20% | 0% | 80% | 0% |
| | 2022 | 0% | 0% | 0% | 0% | 100% | 0% |
| The candidate is prepared to safeguard the values of democracy, equity, and diversity within the school. (5.3) | 2020 | 0% | 17% | 0% | 17% | 67% | 0% |
| | 2021 | 0% | 0% | 20% | 0% | 80% | 0% |
| | 2022 | 0% | 0% | 0% | 0% | 100% | 0% |

| | | | | | | | |
|---|------|----|----|-----|------|-----|----|
| The candidate is prepared to evaluate the potential moral and legal consequences of decision making in the school. (5.4) | 2020 | 0% | 0% | 17% | 17% | 67% | 0% |
| | 2021 | 0% | 0% | 0% | 40% | 60% | 0% |
| | 2022 | 0% | 0% | 0% | 100% | 0% | 0% |
| The candidate is prepared to promote social justice within the school to ensure individual student needs inform all aspects of schooling. (5.5) | 2020 | 0% | 0% | 17% | 17% | 67% | 0% |
| | 2021 | 0% | 0% | 20% | 0% | 80% | 0% |
| | 2022 | 0% | 0% | 0% | 100% | 0% | 0% |

| ELCC 2011 Building Level Standard 6 | Year | 1- Not Prepared | 2- A Little Prepared | 3- Somewhat Prepared | 4- Prepared | 5- Well Prepared | N/A- Not Applicable |
|--|-------------|------------------------|-----------------------------|-----------------------------|--------------------|-------------------------|----------------------------|
| The candidate is prepared to advocate for school students, families, and caregivers. (6.1) | 2020 | 0% | 17% | 0% | 17% | 67% | 0% |
| | 2021 | 0% | 0% | 20% | 0% | 80% | 0% |
| | 2022 | 0% | 0% | 0% | 50% | 50% | 0% |
| The candidate is prepared to act to influence local, school, state, and national decisions affecting student learning in a school environment. (6.2) | 2020 | 0% | 0% | 0% | 50% | 50% | 0% |
| | 2021 | 0% | 0% | 20% | 40% | 40% | 0% |
| | 2022 | 0% | 0% | 0% | 100% | 0% | 0% |
| The candidate is prepared to anticipate and assess emerging trends and initiatives in order to adapt school-based leadership strategies. (6.3) | 2020 | 0% | 0% | 0% | 50% | 50% | 0% |
| | 2021 | 0% | 0% | 40% | 0% | 60% | 0% |
| | 2022 | 0% | 0% | 0% | 50% | 50% | 0% |