

**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)**  
**URSULINE COLLEGE BACCALAUREATE SOCIAL WORK PROGRAM**  
**ASSESSMENT OF STUDENT LEARNING OUTCOMES**

This form is used to assist the COA in the evaluation of the program’s compliance with the accreditation standard below:

**4.0.3:** The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education’s Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

<b>Assessment Measure #1: Final Field Evaluation</b>	
Dimension(s) assessed:	Knowledge, Values, Skills, & Cognitive-Affective Processes
When/where students are assessed:	Second Semester Field Placement Final Field Evaluation
Who assessed student competence:	Agency Field Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Rating of 3 on Competency Scale
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85% of students
<b>Assessment Measure #2: Capstone Case Study</b>	
Dimension(s) assessed:	Knowledge, Values, Skills, & Cognitive-Affective Processes
When/where students are assessed:	Spring Semester, Final Year, Field Placement Integrative Seminar

Who assessed student competence:	Faculty teaching Field Placement Integrative Seminar
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Rating of 3 on Competency Scale
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85% of students

**Assessment Data Collected during the Academic Year (2021-2022)**

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
		Aggregate of Students from All Program Options n = 7	Program Option Online Social Work Program n = 7
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b>	<b>85% of students</b>	100%	100%
<b>Competency 2: Engage Diversity and Difference in Practice</b>	<b>85% of students</b>	100%	100%
<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	<b>85% of students</b>	85.7%	85.7%
<b>Competency 4: Engage in Practice-informed Research and Research-informed Practice</b>	<b>85% of students</b>	85.7%	85.7%
<b>Competency 5: Engage in Policy Practice</b>	<b>85% of students</b>	78.55%	78.55%

<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	<b>85% of students</b>	92.85%	92.85%
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	<b>85% of students</b>	78.55%	78.55%
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	<b>85% of students</b>	85.7%	85.7%
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	<b>85% of students</b>	85.7%	85.7%