Ursuline
COLLEGE CAMPUS
GANNON UNIVERSITY



Instructional Delivery Services

Instructional Delivery Certificate

Course Descriptions Select four of the courses listed below.

EDI 531 Science of Reading K-2
This class will focus on the book: Shifting the Balance and provide for opportunities to learn from current articles, podcasts and videos. This class will change the way you see your students as readers. Educators will walk away with concrete ways to make your reading instruction more effective.

EDI 532 Science of Reading 3-5
This class will focus on the book: Shifting the Balance and provide opportunities to learn from current articles, podcasts and videos. This class will change the way you see your students as readers. Educators will walk away with concrete ways to make your reading instruction more effective.

EDI 533 Reading Comprehension: A Quest for Clarity
Unlock the keys to effective reading comprehension instruction in this dynamic and comprehensive course designed for educators and instructional leaders at all levels. This class is tailored for teachers of all grade levels and content areas, paraprofessionals, administrators, and district leaders seeking to deepen their expertise in fostering strong reading comprehension skills among students. This engaging course takes a multifaceted approach to elevate participants' abilities to teach and enhance reading comprehension. Through a blend of theoretical insights, practical strategies, and media activities, educators will gain valuable tools to create an environment that fosters a deep understanding of written texts.

EDI 534 Bringing the Science of Reading to Life in Your Classroom
This online course for educators and administrators focuses on the application of the science of reading in the K-5 classroom. The course will take you beyond an introduction to the science of reading and the WHY of evidence-based instruction right into the HOW, structured literacy.

Delving deeper into application, instructional leaders will focus on how this knowledge can strengthen instruction and what to look for in classes employing the reading science. Participants will explore foundational theories such as the Simple View of Reading and Scarborough's Reading Rope, and learn how to leverage these concepts to create and evaluate effective reading lessons covering five areas: phonemic awareness, phonics, vocabulary, fluency, and comprehension.



Contact Us

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The course emphasizes designing inclusive, differentiated, Tier 1 lessons tailored to various skill levels meeting diverse student needs, while streamlining instructional planning and minimizing unnecessary work. By the end of the course, educators will be adept at identifying and applying evidence-based strategies to optimize reading instruction and ensure the highest level reading support for each student.

EDI 535 Differentiating Instruction
Knowledge and practical strategies of how to respond to the needs of students with various learning profiles, readiness levels, and interests. Explore Problem-based learning and Project-based learning as vehicles to differentiate content, process, and product.

EDI 536 Reading Assessment: Best Practice for Teachers
Unlock the keys to effective reading assessment in this dynamic and comprehensive course designed for educators and instructional leaders at all levels. This class is tailored for teachers of all grade levels and content areas, paraprofessionals, administrators, and district leaders seeking to deepen their expertise in helping to identify where struggling readers have deficits. This engaging course takes a multifaceted approach to elevate participants' abilities to assess literacy skills. Through a blend of research insights, evidence based strategies, and application activities, educators will gain valuable tools to create an assessment protocol that fosters a deep understanding of a student's reading profile.

EDI 537 Techniques to Check for Understanding
This course details the value of preparation to teach a lesson. It is not writing a lesson plan. It is what happens after the plan is written. This course also reviews multiple techniques teachers can use in order to check that students are on the right track. Checking for understanding is a key formative assessment strategy. Participants will not only read about the techniques but be able to see the techniques being used in a variety of classrooms.

EDI 539 The Science of Dyslexia
Candidates will learn to use analytical practices to critically review and critique what cognitive and neuroscience has to inform us of the development of the reading brains of children. The course will provide participants with the knowledge and skills needed to understand and support students struggling with dyslexia. Contents that will be covered include: current data on Dyslexia, uncover myths, outline steps on assessing, and review practices for classroom instruction. Participants will learn the definition of dyslexia, red flags, and the findings of current brain research. The course will provide educational professionals with the knowledge and skills needed to support students who struggle with Dyslexia using current research and data to outline an approach and best practices for instruction and is consistent with Ohio's Dyslexia Support Laws and Dyslexia Guidebook.