Ursuline
COLLEGE CAMPUS
GANNON UNIVERSITY



Instructional Delivery Services

Special Needs Students Certificate

ursuline.edu/continuing-education

Course Descriptions

EDI 561 Meeting the Needs of Gifted Learners
Knowledge and practical strategies of how to respond to the needs of gifted learners in the regular education classroom. Explore the foundations of how gifted learners think, their social-emotional needs, the strategies of differentiation including Tiered Assignments, Curriculum Compacting, Cooperative Learning Groups, and Cluster Grouping.

EDI 562 Co-Teaching in the K-12 Environment
Co-teaching has increasingly become more popular as education moves to more collaborative models of instruction. This course will help you to reflect on what you can bring to a co-teaching framework and to reflect on aspects of co-teaching that are essential for you (and your partner!) to succeed in that environment. You'll learn the different co-teaching models, how to co-teach with a specialist, and how to apply specific strategies to foster learning in a collaborative environment. Appropriate for grade levels K-12.

EDI 563 Perfectionism: The Anxious Student
Background and practical strategies of how to support Perfectionist students in the classroom. Explore the link between perfectionism and anxiety, the difference between healthy striving and toxic perfectionism, and myths surrounding perfectionism. Other topics include the perfectionist's profile, 5 types of perfectionism, causes, and the short-term and long-term effects if not addressed. Strategies address the classroom culture, content specific resources, teacher and student mindset, and specific tips to help perfectionist students manage what many of them describe as "one roller coaster after another."

EDI 565 IEP's, WEP's and 504's Oh My
This course will explore knowledge and practical strategies of how to write and implement an IEP (Individual Education Plan), WEP (Written Education Plan), and 504 Plan (mental or physical disability) in the K-12 classroom. The reasons, needs and expectations of an IEP,WEP, or 504 plan, who is involved in planning- implementation and how long they last will be reviewed.

EDI 567 What Works in K-12 Special and Inclusive Education
This course will review special education law history and current trends and issues both federal and state. Students will survey evidence-based strategies that research proves works in special and inclusive settings. The class will study characteristics of diverse learners including students with disabilities and at-risk concerns. It will explore the general educator's role related to professional collaboration and curricular adaptations/modifications.

EDI 569 Diverse Learners in Your Classroom
This course surveys characteristics of diverse learners including students with disabilities and at-risk concerns. It will provide knowledge and practice, regarding the general educator's role related to professional collaboration, and curricular adaptations/modifications. The course emphasizes designing inclusive, differentiated, Tier 1 lessons tailored to various skill levels meeting diverse student needs, while streamlining instructional planning and minimizing unnecessary work. By the end of the course, educators will be adept at identifying and applying evidence-based strategies to optimize reading instruction and ensure the highest level reading support for each student.

Contact Us
440.684.6129
ce@gannon.edu