

Advanced License Mentor Surveys- 2018-2020

Directions: Mentors of our advanced licensure program graduates were asked to "Please select the number that best describes your sense of the candidate's preparedness to do his/her job as an administrator. The range is from 1 (Not Prepared) to 5 (Well-Prepared). You can also select NA (Not Applicable) if the current administrator's job does not involve his/her in this particular standard."

Surveys	Sent	Received	%
2018 (2015-2016 completers' mentor)	11	9	82%
2019 (2016-2017 completers's mentor)	8	2	25%
2020* (2017-2018 completers' mentor)			

ELCC 2011 Building Level Standard 1	Year	1- Not Prepared	2	3	4	5- Well Prepared	N/A- Not Applicable
The candidate is prepared to collaboratively develop, articulate, implement, and steward a shared vision of learning for a school. (1.1)	2018	0%	0%	0%	22%	78%	0%
	2019	0%	0%	0%	0%	100%	0%
	2020*						
The candidate is prepared to collect and use data to identify school goals, assess organizational effectiveness, and implement school plans to achieve school goals. (1.2)	2018	0%	0%	11%	11%	78%	0%
	2019	0%	0%	0%	0%	100%	0%
	2020*						
The candidate is prepared to promote continual and sustainable school improvement. (1.3)	2018	0%	0%	0%	33%	67%	0%
	2019	0%	0%	0%	0%	100%	0%
	2020*						
The candidate is prepared to evaluate school progress and revise school plans supported by school stakeholders. (1.4)	2018	0%	0%	0%	44%	56%	0%
	2019	0%	0%	50%	0%	50%	0%
	2020*						

ELCC 2011 Building Level Standard 2	Year	1- Not Prepared	2	3	4	5- Well Prepared	N/A- Not Applicable
The candidate is prepared to sustain a school culture and instructional program conducive to student learning through collaboration, trust, and a personalized learning environment with high expectations for students. (2.1)	2018	0%	0%	0%	22%	78%	0%
	2019	0%	0%	0%	100%	0%	0%
	2020*						
The candidate is prepared to create and evaluate a comprehensive, rigorous, and coherent curricular and	2018	0%	0%	11%	11%	67%	11%
	2019	0%	0%	100%	0%	0%	0%

instructional school program. (2.2)	2020*						
The candidate is prepared to develop and supervise the instructional and leadership capacity of school staff. (2.3)	2018	0%	0%	22%	33%	33%	11%
	2019	0%	0%	50%	50%	0%	0%
	2020*						
The candidate is prepared to promote the most effective and appropriate technologies to support teaching and learning in a school environment. (2.4)	2018	0%	0%	11%	11%	78%	0%
	2019	0%	0%	0%	50%	50%	0%
	2020*						

ELCC 2011 Building Level Standard 3	Year	1- Not Prepared	2	3	4	5- Well Prepared	N/A- Not Applicable
The candidate is prepared to monitor and evaluate school management and operational systems. (3.1)	2018	0%	0%	11%	33%	33%	22%
	2019	0%	0%	50%	0%	50%	0%
	2020*						
The candidate is prepared to efficiently use human, fiscal, and technological resources to manage school operations. (3.2)	2018	0%	0%	0%	33%	44%	22%
	2019	0%	0%	50%	50%	0%	0%
	2020*						
The candidate is prepared to promote school-based policies and procedures that protect the welfare and safety of students and staff within the school. (3.3)	2018	0%	0%	0%	22%	78%	0%
	2019	0%	0%	0%	0%	100%	0%
	2020*						
The candidate is prepared to develop school capacity for distributed leadership. (3.4)	2018	0%	0%	11%	33%	44%	11%
	2019	0%	0%	50%	0%	50%	0%
	2020*						
The candidate is prepared to ensure teacher and organizational time focuses on supporting high-quality school instruction and student learning. (3.5)	2018	0%	0%	0%	11%	33%	56%
	2019	0%	0%	0%	100%	0%	0%
	2020*						

ELCC 2011 Building Level Standard 4	Year	1- Not Prepared	2	3	4	5- Well Prepared	N/A- Not Applicable
The candidate is prepared to collaborate with faculty and community members by collecting and analyzing information pertinent to the improvement of the school's educational environment. (4.1)	2018	0%	0%	0%	44%	56%	0%
	2019	0%	0%	50%	50%	0%	0%
	2020*						
The candidate is prepared to mobilize community resources by promoting an understanding, appreciation, and use of diverse cultural, social, and intellectual resources within the school community. (4.2)	2018	0%	0%	11%	33%	44%	11%
	2019	0%	0%	0%	50%	50%	0%
	2020*						
The candidate is prepared to respond to community interests and needs by building and sustaining positive school relationships with families and caregivers. (4.3)	2018	0%	0%	0%	33%	67%	0%
	2019	0%	0%	0%	50%	50%	0%
	2020*						

The candidate is prepared to respond to community interests and needs by building and sustaining productive school relationships with community partners. (4.4)	2018	0%	0%	11%	33%	56%	0%
	2019	0%	0%	50%	0%	50%	0%
	2020*						

ELCC 2011 Building Level Standard 5	Year	1- Not Prepared	2	3	4	5- Well Prepared	N/A- Not Applicable
The candidate is prepared to act with integrity and fairness to ensure a school system of accountability for every student's academic and social success. (5.1)	2018	0%	0%	0%	22%	78%	0%
	2019	0%	0%	0%	50%	50%	0%
	2020*						
The candidate is prepared to model principles of self-awareness, reflective practice, transparency, and ethical behavior as related to his/her role within the school. (5.2)	2018	0%	0%	0%	33%	67%	0%
	2019	0%	0%	0%	0%	100%	0%
	2020*						
The candidate is prepared to safeguard the values of democracy, equity, and diversity within the school. (5.3)	2018	0%	0%	0%	22%	78%	0%
	2019	0%	0%	0%	0%	100%	0%
	2020*						
The candidate is prepared to evaluate the potential moral and legal consequences of decision making in the school. (5.4)	2018	0%	0%	0%	22%	78%	0%
	2019	0%	0%	0%	50%	50%	0%
	2020*						
The candidate is prepared to promote social justice within the school to ensure individual student needs inform all aspects of schooling. (5.5)	2018	0%	0%	11%	11%	78%	0%
	2019	0%	0%	0%	100%	0%	0%
	2020*						

ELCC 2011 Building Level Standard 6	Year	1- Not Prepared	2	3	4	5- Well Prepared	N/A- Not Applicable
The candidate is prepared to advocate for school students, families, and caregivers. (6.1)	2018	0%	0%	0%	56%	44%	0%
	2019	0%	0%	0%	50%	50%	0%
	2020*						
The candidate is prepared to act to influence local, school, state, and national decisions affecting student learning in a school environment. (6.2)	2018	0%	0%	33%	0%	44%	22%
	2019	0%	0%	100%	0%	0%	0%
	2020*						
The candidate is prepared to anticipate and assess emerging trends and initiatives in order to adapt school-based leadership strategies. (6.3)	2018	0%	0%	11%	22%	67%	0%
	2019	0%	0%	50%	50%	0%	0%
	2020*						

*2020 Data will be added in November. Spring of 2020 was the coronavirus epidemic where schools went to on-line learning for 6 weeks to two months