

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)
URSULINE COLLEGE BACCALAUREATE SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standard below:

4.0.3: The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education's Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

Assessment Measure #1: Final Field Evaluation	
Dimension(s) assessed	Knowledge/Skills/Values/Cognitive-Affective Processes
When/where students are assessed	Second Semester Field Placement Final Field Evaluation
Who assessed student competence	Agency Field Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies	Rating of 3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies	90% of students
Assessment Measure #2: Capstone Case Study	
Dimension(s) assessed	Knowledge/Skills/Values/Cognitive-Affective Processes
When/where students are assessed	Spring Semester Final Year
Who assessed student competence	Faculty/Program Director
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies	Rating of 3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies	90%

Assessment Data Collected during the Academic Year (2019-2020)

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
		Aggregate of Students from All Program Options n = 8	Program Option #1 On-Campus – Classroom based n = 6	Program Option #2 Online – Synchronous and asynchronous components n = 2
Competency 1: Demonstrate Ethical and Professional Behavior	90% of Students	100%	100%	100%
Competency 2: Engage Diversity and Difference in Practice	90% of Students	100%	100%	100%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	90% of Students	100%	100%	100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	90% of Students	100%	100%	100%
Competency 5: Engage in Policy Practice	90% of Students	100%	100%	100%
Competency 6: Engage with Individuals, Families, Groups,	90% of Students	100%	100%	100%

Organizations, and Communities				
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	90% of Students	100%	100%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	90% of Students	100%	100%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	90% of Students	100%	100%	100%
Any additional Competency(ies) Developed by the Program	90% of Students	100%	100%	100%