

ITL Completer Surveys- 2018-2020

Note: This survey is distributed to completer's- 2 years after graduation.

Directions: Graduates of our initial teacher licensure programs were asked to “indicate the degree to which your preparation program at Ursuline College prepared you for the following aspects of teaching.” (Criteria is based on the Pathwise Domains)

Surveys	Sent	Received	%
2018 (2015-2016 completers)	23	10	43%
2019 (2016-2017 completers)	21	6	29%
2020 (2017-2018 completers)	19	5	26%

Domain A: Planning for Student Learning Recognizing Student Differences	Year	Strong	Adequate Strong	Adequate	Adequate Weak	Weak
How to design curriculum to meet the needs of all students.	2018	30%	30%	30%	0%	10%
	2019	30%	20%	40%	10%	0%
	2020	20%	40%	20%	0%	20%
Using student assessment to plan and Implement future learning experiences	2018	40%	40%	20%	0%	0%
	2019	30%	40%	10%	20%	0%
	2020	20%	20%	40%	0%	20%
Understanding child and/or adolescent development.	2018	40%	30%	30%	0%	0%
	2019	40%	20%	40%	0%	0%
	2020	40%	0%	40%	0%	20%
Appreciating cultural differences.	2018	60%	30%	0%	10%	0%
	2019	50%	20%	20%	0%	10%
	2020	0%	60%	40%	0%	0%
Understanding language/communication differences.	2018	50%	30%	10%	10%	0%
	2019	30%	40%	10%	20%	0%
	2020	20%	40%	40%	0%	0%

Domain B: Environment for Student Learning	Year	Strong	Adequate Strong	Adequate	Adequate Weak	Weak
Motivating students to learn.	2018	50%	30%	20%	0%	0%
	2019	40%	20%	40%	0%	0%
	2020	40%	20%	20%	20%	0%
Developing skills in the affective domains.	2018	50%	30%	20%	0%	0%
	2019	40%	30%	30%	0%	0%
	2020	20%	20%	60%	0%	0%
Adapting the environment for learning.	2018	60%	30%	0%	10%	0%
	2019	40%	30%	30%	0%	0%
	2020	20%	20%	60%	0%	0%
Applying behavioral management skills to instruction.	2018	30%	30%	30%	10%	0%
	2019	30%	20%	30%	20%	0%
	2020	40%	0%	40%	0%	20%
Applying classroom management skills to instruction.	2018	20%	50%	20%	10%	0%
	2019	30%	20%	30%	20%	0%
	2020	20%	0%	40%	20%	20%
Developing a safe learning environment.	2018	70%	30%	0%	0%	0%
	2019	60%	10%	30%	0%	0%
	2020	60%	20%	20%	0%	0%

Domain C: Teaching for Student Learning	Year	Strong	Adequate Strong	Adequate	Adequate Weak	Weak
Using effective teaching strategies.	2018	50%	30%	10%	10%	0%
	2019	50%	10%	40%	0%	0%
	2020	0%	60%	20%	0%	20%
Using effective methods for teaching learning strategies to students.	2018	50%	30%	0%	20%	0%
	2019	40%	20%	40%	0%	0%
	2020	0%	60%	20%	0%	20%
*Incorporating culturally responsive teaching.	2018	N/A	N/A	N/A	N/A	N/A
	2019	N/A	N/A	N/A	N/A	N/A
	2020	0%	80%	20%	0%	0%
*Incorporating higher-order thinking	2018	50%	30%	10%	10%	0%

incorporating higher order thinking (critical and creative)	2019	20%	30%	50%	0%	0%
	2020	0%	60%	40%	0%	0%
*Using educational media and technology to enhance learning.	2018	60%	10%	30%	0%	0%
	2019	60%	10%	20%	0%	10%
	2020	20%	20%	60%	0%	0%
Assessing student learning.	2018	50%	30%	20%	0%	0%
	2019	50%	20%	20%	10%	0%
	2020	0%	80%	20%	0%	0%
Applying knowledge of content in specific content areas.	2018	50%	30%	10%	10%	0%
	2019	50%	10%	30%	10%	0%
	2020	20%	20%	40%	0%	20%
Teaching to the instructional level of the student.	2018	50%	40%	0%	10%	0%
	2019	40%	20%	30%	10%	0%
	2020	20%	40%	20%	20%	0%
Applying brain research to teaching and learning.	2018	40%	10%	40%	10%	0%
	2019	30%	20%	40%	10%	0%
	2020	0%	20%	60%	20%	0%
Aligning teaching/learning with State/District/School standards.	2018	80%	10%	10%	0%	0%
	2019	50%	20%	20%	10%	0%
	2020	20%	20%	40%	20%	0%

Domain D: Professionalism	Year	Strong	Adequate Strong	Adequate	Adequate Weak	Weak
Working effectively with parents.	2018	80%	10%	0%	10%	0%
	2019	30%	30%	40%	0%	0%
	2020	40%	20%	20%	0%	20%
Working effectively with teacher colleagues.	2018	80%	10%	10%	0%	0%
	2019	40%	30%	20%	10%	0%
	2020	40%	20%	20%	0%	20%
Working effectively with other adults, e.g., non-teaching staff or community and agency personnel.	2018	80%	10%	10%	0%	0%
	2019	40%	20%	30%	10%	0%
	2020	20%	40%	20%	0%	20%
Understanding the legal, ethical, and professional responsibilities of being	2018	80%	10%	0%	10%	0%
	2019	50%	20%	20%	10%	0%

a teacher.	2020	20%	40%	20%	0%	20%			
Overall, how would you rate your teacher education program?	2018	50%	40%	10%	0%	0%			
	2019	40%	30%	20%	10%	0%			
	2020	20%	60%	0%	0%	20%			
	Year	Private	Religious Affiliation	Public	Charter	Suburban	Urban	Rural	Other
Please check all that apply to your current teaching assignment:	2018	10%	10%	90%	10%	60%	40%	10%	10%
	2019	10%	20%	70%	0%	20%	40%	20%	10%
	2020	20%	20%	60%	20%	40%	40%	0%	0%
		Yes	No						
I am teaching in my area of licensure.	2018	100%	0%						
	2019	80%	20%						
	2020	100%	0%						

* wording on this item was revised on the 2020 survey