

MISSION OF THE BREEN SCHOOL OF NURSING

The Ursuline College Breen School of Nursing, founded in the Catholic tradition, is committed to a model of excellence in education that prepares students for diverse and changing roles as clinicians, teachers, and leaders. The Breen School of Nursing seeks to prepare students as competent, caring, and reflective professionals who provide values-based holistic nursing care in an increasingly complex and rapidly changing health care environment.

MISSION OF THE BSN PROGRAM

Acknowledging the inherent dignity and worth of all persons, the Breen School of Nursing Bachelor of Science in Nursing Program excels in developing compassionate and competent nurse leaders.

PROGRAM GOALS: EXPECTED STUDENT OUTCOMES

A graduate of the BSN Program in the Breen School of Nursing:

1. Integrates effective communication processes in collaboration with interdisciplinary team members to coordinate and improve the delivery of health care.

Sophomore Level: Applies beginning levels of effective communication processes in collaboration with team members to the delivery of health care to individuals.

Junior Level: Applies effective communication processes in collaboration with team members to assist in the delivery of health care to individuals and families.

Senior Level: Integrates effective communication processes in collaboration with interdisciplinary team members to improve the delivery of health care to individuals, families, & society.

2. Synthesize concepts and theories from the arts, sciences and the discipline of nursing to promote the health and well-being of society.

Sophomore Level: Applies concepts and theories from the arts, sciences and the discipline of nursing to promote quality health care and the well-being of individuals.

Junior Level: Distinguishes concepts and theories from the arts, sciences and the discipline of nursing to promote the quality health care and the well-being of individuals and families.

Senior Level: Integrates concepts and theories from the arts, sciences and the discipline of nursing to promote quality health care and the well-being of society.

3. Provides compassionate and holistic nursing care across the lifespan based on clinical judgments within the functional capacity of individuals, families, groups, and populations.

Sophomore Level: Applies concepts of compassionate and holistic nursing care across the life-span of individuals.

Junior Level: Applies concepts of compassionate, and holistic nursing care based on clinical judgments across the life-span of individuals and families.

Senior Level: Structures compassionate, and holistic nursing care based on clinical judgments across the life-span of individuals, families, groups, communities, and populations.

4. Assumes ethical, legal and professional accountability for the evidenced-based practice of nursing.

Sophomore Level: Explains ethical, legal and professional standards for the evidence-based practice of nursing.

Junior Level: Executes ethical, legal and professional standards for the evidence-based practice of nursing.

Senior Level: Plans actions based upon ethical, legal and professional accountability for the evidence-based nursing.

5. Integrates leadership concepts to manage and coordinate delivery of safe and quality person-centered nursing care in collaboration with teams.

Sophomore Level: Applies basic leadership concepts to manage the delivery of safe, quality person-centered nursing care to individual patients.

Junior Level: Applies intermediate leadership concepts to manage the delivery of safe, quality person-centered nursing care in healthcare settings as a member of the health-care team.

Senior Level: Integrates leadership concepts to manage and coordinate the delivery of safe, quality person-centered nursing care in healthcare settings as a member of the health-care team.

6. Analyzes informatics and current healthcare technology in the provision of healthcare services.

Sophomore Level: Accesses informatics and current technology in the provision of health care services to individual patients.

Junior Level: Uses informatics and current technology in the provision of health-care services to patients and families.

Senior Level: Manages informatics and current technology in the provision of health-care services to patients, families, communities, and populations.

7. Evaluates the political, financial, and regulatory influences that impact health-care policy, and the business of health care.

Sophomore Level: Recognizes political, financial, and regulatory influences that impact health-care policy and the delivery of quality care.

Junior Level: Articulates political, financial, and regulatory influences that impact health-care policy and the delivery of quality care.

Senior Level: Differentiates between political, financial, and regulatory influences that impact health-care policy and the business of delivering quality care to individuals and groups in the plan of care.

8. Respects human diversity in the provision of healthcare to populations of different race, gender, age, socioeconomic, religious, or cultural traditions.

Sophomore Level: Explains the impact of human diversity in the provision of healthcare to individuals of different race, gender, age, socioeconomic, religious or cultural traditions.

Junior Level: Structures care to provide for human diversity in the provision of healthcare to individuals and families of different race, gender, age, socioeconomic, religious or cultural traditions.

Senior Level: Determines the influence of human diversity in the provision of healthcare to populations of different race, gender, age, socioeconomic, religious or cultural traditions.

9. Integrates attitudes, values, and caring behaviors consistent with professional nursing practice.

Sophomore Level: Demonstrates attitudes, values, and caring behaviors consistent with professional nursing practice.

Junior Level: Relates attitudes, values, and caring behaviors consistent with professional nursing practice.

Senior Level: Integrates attitudes, values, and caring behaviors consistent with professional nursing practice.